



# Summary Inspection Report

## Just for Kids Preschool & Day Care



### SETTING INFORMATION

Inspection Dates	April 14 - 15, 2026		
Name of Principal/Manager	Evelyn Rockett		
Name of Owner	Evelyn and Veta Rockett		
Age Range of Children	1 to 5 years	Number of Children on Roll	95
Number of Caymanian Children	79	Number of Children with ALSN & SEND	7
Number of Licensed Teachers	2	Number of Other Staff	16

### WHAT THE SETTING DOES WELL

- Children demonstrated a strong understanding and appreciation of Caymanian culture and heritage and frequent opportunities to celebrate the diverse cultures represented in the setting fostered an environment of respect, tolerance and belonging.
- Assessment practices were holistic and used effectively to inform lesson planning, individualised support and centre-wide initiatives, ensuring learning experiences were well matched to children's developmental needs.
- A wide range of creative, purposeful activities supported children's fine and gross motor development, enabling them to develop coordination, control and physical confidence through varied indoor and outdoor experiences.
- Staff maintained warm, nurturing and responsive relationships that promoted inclusivity and ensured all children felt valued, supported and emotionally secure.
- Transitions into, across and beyond the setting were well managed, providing children and parents with the guidance and reassurance needed for a smooth progression to the next stage of the learning journey.

### OVERALL JUDGEMENT

**Good**

### AREAS FOR DEVELOPMENT

- Strengthen professional learning by providing leaders and staff with structured opportunities to share effective practice and learn from other high-quality early years institutions.
- Improve the consistency of quality teaching across the setting by:
  - Increasing opportunities for child-initiated play, enabling children to follow their curiosity and make independent choices.
  - Ensuring well-planned lessons are implemented with fidelity so intended learning experiences are delivered consistently.
  - Refining the layout of indoor learning spaces to ensure environments are expertly organised to inspire exploration, creativity and imaginative play.

**Excellent**

Exceptionally high quality of performance or practice

**Good**

The expected level for every school in the Cayman Islands, both government and private

**Satisfactory**

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

**Weak**

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



# INSPECTION FINDINGS

Quality Indicator		Previous Inspection Judgement	Current Inspection Judgement	Judgement Change
Cognitive development	1.1 Attainment	Good	Good	→
	1.2 Progress	Good	Good	→
Social Emotional development	1.1 Attainment	Good	Good	→
	1.2 Progress	Good	Good	→
Communication and Language development	1.1 Attainment	Good	Good	→
	1.2 Progress	Good	Good	→
Physical development	1.1 Attainment	Excellent	Excellent	→
	1.2 Progress	Excellent	Excellent	→
2.1 Social emotional learning		Good	Good	→
2.2 Understanding of and appreciation for culture, religion and the environment		Good	Excellent	↑
3.1 Teaching		Good	Good	→
3.2 Learning		Good	Good	→
3.3 Observation, assessment and planning		Satisfactory	Excellent	↑
4.1 Curriculum quality		Good	Good	→
5.1 Health and safety		Satisfactory	Good	↑
5.2 Support and guidance		Good	Good	→
6.1 Leadership		Good	Good	→
6.2 Self-evaluation and improvement planning		Good	Excellent	↑
6.3 Links with parents and the community		Good	Excellent	↑
6.4 Staffing and the learning environment		Good	Excellent	↑