



SETTING INFORMATION

Inspection Dates	10 to 11 February, 2026		
Setting Leadership	Ms. Jenna Hydes		
Owner	Ms. Jenna Hydes		
Age Range of Children	12 months to 5 years	Number of Children on Roll	112
Number of Caymanian Children	77	Number of Children with ALSN & SEND	19
Number of Licensed Teachers	1	Number of Other Staff	22

WHAT THE SETTING DOES WELL

- Relationships between staff and children were consistently warm, respectful, and nurturing, creating a safe and supportive environment where children felt valued and secure.
- Leadership demonstrated reflective practice, identifying areas for development and showing a commitment to continuous improvement.
- Communication with parents was open, positive and effective, fostering partnerships and ensuring families felt informed, involved and supported.

OVERALL JUDGEMENT

Satisfactory

AREAS FOR DEVELOPMENT

- Intentionally plan and implement meaningful, play-based learning experiences that are purposeful, engaging and responsive to children’s individual interests and developmental needs.
- Review assessments information to ensure accuracy and use it effectively to inform individual learning plans as well as broader centre-wide initiatives.
- Utilise the curriculum to its full potential, providing a rich and well-balanced framework that supports children to make strong and sustained progress across all areas of learning.

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



INSPECTION FINDINGS

Quality Indicator		Judgement	Change
Cognitive development	1.1 Attainment	Good	→
	1.2 Progress	Good	→
Social Emotional development	1.1 Attainment	Satisfactory	↓
	1.2 Progress	Satisfactory	↓
Communication and Language development	1.1 Attainment	Satisfactory	↓
	1.2 Progress	Satisfactory	↓
Physical development	1.1 Attainment	Satisfactory	↓
	1.2 Progress	Satisfactory	↓
2.1 Social emotional learning		Satisfactory	↓
2.2 Understanding of and appreciation for culture, religion and the environment		Satisfactory	↓
3.1 Teaching		Satisfactory	→
3.2 Learning		Satisfactory	↓
3.3 Observation, assessment and planning		Satisfactory	→
4.1 Curriculum quality		Satisfactory	→
5.1 Health and safety		Satisfactory	→
5.2 Support and guidance		Satisfactory	→
6.1 Leadership		Satisfactory	→
6.2 Self-evaluation and improvement planning		Satisfactory	↑
6.3 Links with parents and the community		Good	→
6.4 Staffing and the learning environment		Satisfactory	→



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