



SETTING INFORMATION

Inspection Dates	March 3 - 4, 2026		
Setting Leadership	Ms. Irene Ebanks		
Owner	Ms. Rochelle Dilbert		
Age Range of Children	Birth to 4 years	Number of Children on Roll	50
Number of Caymanian Children	10	Number of Children with ALSN & SEND	3
Number of Licensed Teachers	1	Number of Other Staff	15

WHAT THE SETTING DOES WELL

1. The intentional redesign of the centre deepens children's connection to Caymanian culture by creating purposeful, immersive spaces that provide authentic, real-world learning experiences. These thoughtfully crafted spaces naturally promote cultural understanding, enquiry, problem-solving and rich language development as children explore and play within them.
2. Centre leaders have implemented systems to coordinate the contributions of multiple stakeholders, ensuring children with additional learning support needs receive cohesive, well-aligned and comprehensive care and support.
3. The centre has created strong trusting partnerships with parents through consistent two-way communication and meaningful opportunities for families to contribute to and participate in their children's learning journeys.
4. A strong culture of safety is firmly embedded across the centre, ensuring that children's safety and well-being are always a top priority.

OVERALL JUDGEMENT



Good

AREAS FOR DEVELOPMENT

1. Increase structured opportunities for children to document their thinking, including recording predictions and observations during scientific exploration, so they develop stronger skills in reflection, reasoning and early scientific enquiry.
2. Continue to develop teachers' knowledge to ensure that:
 - learning opportunities are purposefully designed to promote children's exploration, enquiry, independence and self-regulation.
 - their understanding of developmental milestones support accurate assessment of children's knowledge and skills.

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



INSPECTION FINDINGS

Quality Indicator		Judgement	Change
Cognitive development	1.1 Attainment	Good	↑
	1.2 Progress	Good	↑
Social Emotional development	1.1 Attainment	Good	↑
	1.2 Progress	Good	↑
Communication and Language development	1.1 Attainment	Good	↑
	1.2 Progress	Good	↑
Physical development	1.1 Attainment	Excellent	→
	1.2 Progress	Excellent	→
2.1 Social emotional learning		Good	↑
2.2 Understanding of and appreciation for culture, religion and the environment		Excellent	↑
3.1 Teaching		Good	↑
3.2 Learning		Good	↑
3.3 Observation, assessment and planning		Good	↑
4.1 Curriculum quality		Good	↑
5.1 Health and safety		Excellent	↑
5.2 Support and guidance		Excellent	↑
6.1 Leadership		Good	↑
6.2 Self-evaluation and improvement planning		Good	↑
6.3 Links with parents and the community		Excellent	↑
6.4 Staffing and the learning environment		Good	→



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