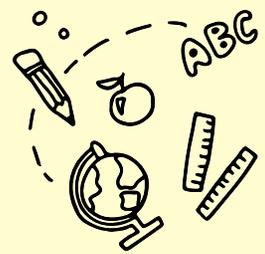




Summary Inspection Report

Triple C School



SCHOOL INFORMATION

Inspection Dates	January 21-23, 2026		
Principal	Mrs. Mendoza-Hydes		
Age Range of Students	4 - 18 Years	Number of Students on Roll	151
Number of Caymanian Students	111	Number of Students with ALSN & SEND	5
Number of Teaching Staff	30	Number of Support Staff	5

WHAT THE SCHOOL DOES WELL

- The school's strong Christian ethos fostered warm, supportive, and mutually respectful relationships, all firmly grounded in the Christian values that permeated daily life across the school community.
- Children's progress and achievement in the Cognitive and Communication and Language domains were good.
- Students progress and achievement in mathematics, science and English were judged good at most phases.
- The school had developed strong, productive partnerships with parents and the wider community, and these connections enriched the quality and breadth of students' learning experiences.

OVERALL JUDGEMENT



Satisfactory

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.

AREAS FOR DEVELOPMENT

- 1) Increase the proportion of good and better teaching across the school by
 - Ensuring teachers collectively identify, implement and embed teaching and learning practices that engage, challenge and support students in their learning.
 - Clarifying and streamlining assessment systems so that a coherent, reduced set of information consistently informs day-to-day planning and teaching across all classes and phases.
- 2) Review the early years curriculum to ensure it is grounded in a play-based rationale that promotes rich, exploratory learning opportunities for all children and expedite the whole school implementation of the Virginia Standards Curriculum.
- 3) Build on the progress achieved to date ensuring that self-evaluation and school improvement planning give greater priority to the systematic and accurate assessment of key performance standards, enabling leaders to target actions more precisely and secure ongoing improvement.



INSPECTION FINDINGS

Quality Indicator		Early Years Judgement	Change	Quality Indicator	Elementary Judgement	Change	Middle Judgement	Change	High Judgement	Change	
Cognitive development	1.1 Attainment	Satisfactory	N/A	English	1.1 Attainment	Good	↑	Good	↑	Good	↑
	1.2 Progress	Satisfactory	N/A		1.2 Progress	Good	↑	Satisfactory	→	Good	↑
Social Emotional development	1.1 Attainment	Satisfactory	N/A	Mathematics	1.1 Attainment	Satisfactory	→	Good	↑	Good	↑
	1.2 Progress	Satisfactory	N/A		1.2 Progress	Satisfactory	→	Good	↑	Good	→
Communication and Language development	1.1 Attainment	Good	N/A	Science	1.1 Attainment	Good	↑	Good	↑	Good	↑
	1.2 Progress	Good	N/A		1.2 Progress	Good	↑	Good	↑	Good	→
Physical development	1.1 Attainment	Good	N/A								
	1.2 Progress	Good	N/A								

Quality Indicator	Early Years Judgement	Change	Elementary Judgement	Change	Middle Judgement	Change	High Judgement	Change
2.1 Social emotional learning/Positive behaviour	Good	→	Good	→	Good	→	Good	→
2.2 Civic and environmental understanding	Satisfactory	→	Good	↑	Good	↑	Good	↑
3.1 Teaching	Satisfactory	→	Satisfactory	→	Good	↑	Good	↑
3.2 Learning	Satisfactory	→	Satisfactory	→	Good	↑	Good	↑
3.3 Assessment	Weak	→	Satisfactory	→	Satisfactory	↑	Satisfactory	↑
4.1 Curriculum quality	Weak	↓	Good	↑	Good	↑	Good	↑
5.1 Health and safety	Good	↑	Good	↑	Good	↑	Good	↑
5.2 Safety and guidance	Good	↑	Good	↑	Good	↑	Good	↑
5.3 Student Well-being	Good	N/A	Good	N/A	Good	N/A	Good	N/A
6.1.1 Leadership	Whole School Judgement: Satisfactory				Change in Judgement: →			
6.1.2 Leading and supporting emotional well-being	Whole School Judgement: Satisfactory				Change in Judgement: N/A			
6.2 Self-evaluation and improvement planning	Whole School Judgement: Satisfactory				Change in Judgement: →			
6.3 Links with parents and the community	Whole School Judgement: Good				Change in Judgement: →			
6.4 Staffing and the learning environment	Whole School Judgement: Satisfactory				Change in Judgement: →			



Click [HERE](#) to access the full inspection report for this school or visit www.oes.gov.ky.

