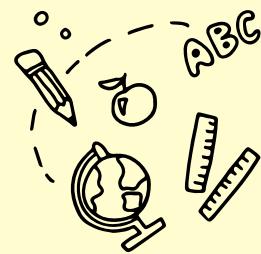




Summary Inspection Report

Bloom Learning Centre



SETTING INFORMATION

Inspection Dates	November 24 - 25, 2025		
Name of Principal/Manager	Ms. Michelle Mehta		
Name of Owner	Ms. Michelle Mehta		
Age Range of Children	6 weeks to 5 Years	Number of Children on Roll	26
Number of Caymanian Children	10	Number of Children with ALSN & SEND	3
Number of Licensed Teachers	0	Number of Other Staff	7

OVERALL JUDGEMENT



Weak

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.

WHAT THE SETTING DOES WELL

- Relationships between adults and children were warm and nurturing and children displayed feelings of security.
- The setting's administrative coordinator demonstrated an understanding of the setting, was acquainted with all children and their families and readily provided additional support where needed.



AREAS FOR DEVELOPMENT

- Take urgent steps to improve health and safety practices and procedures to embed a culture of safety across the setting.
- Review the curriculum offering to ensure children develop phonological awareness, early numeracy and scientific understanding.
- Ensure a rigorous system of performance management to ensure consistently high-quality teaching, promote targeted professional growth and ensure a safe learning environment.



INSPECTION FINDINGS

Quality Indicator		Previous Inspection Judgement	Current Inspection Judgement	Judgement Change
Cognitive development	1.1 Attainment	Good	Satisfactory	N/A
	1.2 Progress	N/A	Satisfactory	N/A
Social Emotional development	1.1 Attainment	N/A	Satisfactory	N/A
	1.2 Progress	N/A	Satisfactory	N/A
Communication and Language development	1.1 Attainment	N/A	Satisfactory	N/A
	1.2 Progress	N/A	Satisfactory	N/A
Physical development	1.1 Attainment	N/A	Satisfactory	N/A
	1.2 Progress	N/A	Satisfactory	N/A
2.1 Social emotional learning		N/A	Good	N/A
2.2 Understanding of and appreciation for culture, religion and the environment		N/A	Weak	N/A
3.1 Teaching		Satisfactory	Satisfactory	→
3.2 Learning		Good	Satisfactory	↓
3.3 Observation, assessment and planning		Weak	Satisfactory	↑
4.1 Curriculum quality		Satisfactory	Satisfactory	→
5.1 Health and safety		Satisfactory	Weak	↓
5.2 Support and guidance		Satisfactory	Satisfactory	→
6.1 Leadership		Satisfactory	Weak	↓
6.2 Self-evaluation and improvement planning		Satisfactory	Satisfactory	→
6.3 Links with parents and the community		Satisfactory	Good	↑
6.4 Staffing and the learning environment		Satisfactory	Satisfactory	→

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