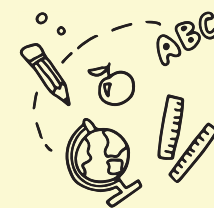




# Interim School Audit Summary

## Montessori School of Cayman



Only schools that have received two consecutive judgements of good /or excellent qualify for an interim audit.

### INFORMATION

An Interim School Audit is a risk-based approach designed to evaluate school provision, with the aim of accelerating progress and raising standards in our schools. This type of inspection is less intrusive than a full inspection but remains robust enough to assess the quality of educational provision.

<b>Audit Dates</b>	25 February, 2025	<b>Age range</b>	18 months - 5 years
<b>Owner/Director</b>	Mrs. Briana Bergstrom Currie	<b>Number of Students on Roll</b>	66
<b>Number of Caymanian students</b>	36	<b>Number of Students with ALSN &amp; SEND</b>	8
<b>Number of Teaching Staff</b>	3	<b>Number of Support Staff</b>	7



### NEXT STEPS

- Continue developing beneficial partnerships with groups, agencies, and the wider community to enhance opportunities for broadening and enriching children's learning. Additionally, strengthen connections with other schools to facilitate the sharing of best practices.
- Continue to strengthen strategies for staff recruitment to ensure stability and continuity of practice.
- Accelerate plans to establish a parent body, enhancing opportunities for parents to actively engage in the work of the school.
- Improve school improvement plans by using high impact language focussed on children's learning outcomes linked to clear and precise success criteria.
- Continue refining assessment practices to ensure a systematic and holistic approach to tracking children's individual progress over time.



### MAIN FINDINGS & KEY STRENGTHS

#### Leadership

- The leadership team provided clear direction and supported staff to deliver the school's shared vision, values and aims.
- Management and staff collaborated effectively to foster a culture of shared responsibility and continuous improvement. The senior leadership team provided strong support by regularly engaging with the various classes. Additionally, professional development was strategically aligned with school improvement goals, including plans for staff to attend an upcoming Montessori Conference.
- Leaders and staff fostered a happy, safe community built on mutual respect and a strong commitment to children's well-being.

#### Teaching

- Children's play and learning was supported well during the inspection. Staff effectively facilitated Montessori principles such as the promotion of children's independence, choice and responsibility in learning.
- All staff planned high quality play experiences. Consequently, children of all ages and abilities were developing their curiosity, imagination and problem-solving skills.
- Children with identified additional needs had agreed strategies and techniques which supported their development. Regular reviews ensured children's progress was monitored and appropriate planning was in place for their next steps to promote continued learning and development.

#### Curriculum

- The curriculum's rationale was underpinned by a play-based philosophy of how children learn and develop and planning approaches to play and learning were child centred.
- Cultural connections to the Cayman Islands were incorporated through planned opportunities for children to learn the National Song and to interact with cultural symbols.
- Children's ongoing learning and developmental progression were supported by shared observations and next steps with parents via a digital platform. Observations detailed significant learning and the next steps in progress reports were relevant to individual children.
- Creative opportunities such as dance, movement and art were used to capture children's interests and support high quality play and learning experiences.

#### Health and Safety

- All children received nurturing care and support from staff who knew them well. Additionally, feedback from the parent meetings and surveys reflected high levels of satisfaction with all aspects of the Montessori School of Cayman's work.
- There were effective policies and procedures in place and Inspectors found significant strengths in aspects of the care provided and how these supported positive outcomes for children.
- All staff had a clear understanding of their responsibility to keep children safe and protected. They had completed child protection training, ensuring their knowledge remained up to date. Staff were well-informed about reporting and recording procedures.



## SUMMARY OF INSPECTION JUDGEMENTS

FROM LAST FULL INSPECTION (21 - 22 NOVEMBER, 2022)

Quality Indicator		Judgement
1.1	Exploration	Good
1.2		
1.1	Respect	Good
1.2		
1.1	Communication	Excellent
1.2		
1.1	Well-Being	Excellent
1.2		
3.1	Teaching	Good
3.2	Learning	Good
3.3	Assessment	Satisfactory
4.	Curriculum	Satisfactory
5.1	Health and safety	Good
5.2	Support and guidance	Good
6.1	Leadership	Good
6.2	Self-evaluation and improvement planning	Satisfactory
6.3	Links with parents and the community	Excellent
6.4	Staffing and the learning environment	Good



Click **HERE** to access the full letter for the interim school audit or visit [www.oes.gov.ky](http://www.oes.gov.ky).

