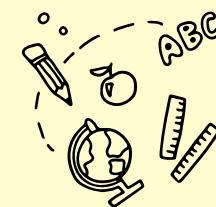




Interim School Audit Summary

Montessori By The Sea



Only schools that have received two consecutive judgements of good /or excellent qualify for an interim audit.

INFORMATION

An Interim School Audit is a risk-based approach designed to evaluate school provision, with the aim of accelerating progress and raising standards in our schools. This type of inspection is less intrusive than a full inspection but remains robust enough to assess the quality of educational provision.

Audit Dates	03 - 04 November, 2025	Age range	19 months - 12 years old
Director/Principal	Ms. Deborah Thompson and Mrs. Kourtnei Jackson	Number of Students on Roll	126
Number of Caymanian students	70	Number of Students with ALSN & SEND	27
Number of Teaching Staff	9	Number of Support Staff	16



NEXT STEPS

- Continue the development of cursive writing throughout the school.



MAIN FINDINGS & KEY STRENGTHS

Leadership and Management

- The education provided by all in the school community had sustained its excellence, as continuous improvement was a major focus.
- Areas already judged as excellent still received attention for further improvement, with leadership being shared among staff and students.
- The wellbeing of everyone in the school community was prioritised successfully.
- Parents were very appreciative of the constant drive to maintain high standards and one remarked that “the school was second to none!”

Teaching and Learning

- Teachers’ high expectations and expert teaching led to students’ high achievement school wide.
- Children and students developed strong attitudes to learning, becoming independent and self-confident.
- Inspectors observed outstanding behaviour and personal development across all classes.
- Youngest children showed initiative, completing tasks and tidying up independently.
- Resilience was encouraged at all ages and students persevered through challenges.

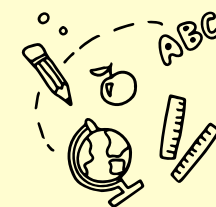
Curriculum

- The curriculum was excellent offering a diverse education with many extracurricular activities.
- The curriculum was uniquely adapted to each student’s particular needs.
- Ongoing and end of unit assessment was a strength ensuring students received excellent guidance and their needs were accurately addressed.
- Students displayed strong knowledge of civic and environmental issues and appreciated Cayman’s heritage and customs.



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NEXT STEPS



MAIN FINDINGS & KEY STRENGTHS

Support and Guidance

- Students with additional learning needs, including special educational needs, benefited from the close attention of their class teachers and all the targeted support they received.
- Strong support for students with diverse learning needs was evident and had led to increased self-esteem and improved attainment among students. Individual class teachers were given clear responsibility for the learning of these students.
- The guidance and support given to all students ensured their wellbeing was always considered and consistently good progress was observed as a result.

Assessment and Feedback

- The philosophy of the school, its teaching and learning practice, ensured that each student had very frequent, individual task assessments.
- For every task, students were given focused and useful feedback that ensured they knew what they had to do to improve.
- Accurate and careful records were kept of students' progress to track their individual achievements.

Attainment and Progress

- The school had continued to successfully maintain and improve the high quality both of students' attitudes to learning and their excellent standards of work.
- Students achieved well in all aspects of the curriculum including English, Mathematics and Scientific subjects.
- Benchmarked assessments showed that students made excellent progress and achieved high standards.
- Students who began with lower attainment levels demonstrated very good progress from their initial starting points. This was attested to in parents' comments.



SUMMARY OF INSPECTION JUDGEMENTS

FROM LAST FULL INSPECTION (30 - 01 NOVEMBER, 2023)

Quality Indicator		Toddler Judgement	Casa Judgement	Elementary Judgement
English	1.1 Attainment	Excellent	Excellent	Excellent
	1.2 Progress	Excellent	Excellent	Excellent
Mathematics	1.1 Attainment	Excellent	Excellent	Excellent
	1.2 Progress	Excellent	Excellent	Excellent
Science	1.1 Attainment	Excellent	Excellent	Excellent
	1.2 Progress	Excellent	Excellent	Excellent
2.1 Positive behaviour for good learning		Excellent	Excellence	Excellent
2.2 Civic and environmental understanding		Excellent	Excellence	Excellent
3.1 Teaching		Excellent	Excellent	Excellent
3.2 Learning		Excellent	Excellent	Excellent
3.3 Assessment		Excellent	Excellent	Excellent
4.1 Curriculum		Excellent	Excellent	Excellent
5.1 Health and safety		Excellent	Excellent	Excellent
5.2 Support and guidance		Excellent	Excellent	Excellent
6.1 Leadership		Excellent	Excellent	Excellent
6.2 Self-evaluation and improvement planning		Good	Good	Good
6.3 Links with parents and the community		Excellent	Excellent	Excellent
6.4 Staffing and the learning environment		Excellent	Excellent	Excellent
PS7: Overall Evaluation		Excellent		



Click **HERE** to access the school's previous full inspection report or visit
www.oes.gov.ky.

