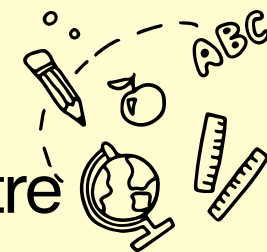




# Summary Inspection Report

## Cayman Island Further Education Centre



### SCHOOL INFORMATION

Inspection Dates	11 to 13 November, 2025		
Principal	Mr. Mark Seerattan		
Age Range of Learners	16 - 18 Years	Number of Learners on Roll	239
Number of Caymanian Children	186	Number of Students with ALSN & SEND	48
Number of Teaching Staff	23	Number of Support Staff	19

### OVERALL JUDGEMENT



Good

#### Excellent

Exceptionally high quality of performance or practice

#### Good

The expected level for every school in the Cayman Islands, both government and private

#### Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

#### Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.

### WHAT THE SCHOOL DOES WELL

- Learners' attainment across a range of TVET subjects was good, and excellent in several areas.
- Teaching was consistently good across all subjects.
- The Centre provides a wide-ranging curriculum that meets the needs of its learners.
- A positive learning environment fostered mutual respect between adults and learners. Consequently, learner well-being was effectively supported.
- Strong partnerships with a large network of local businesses ensured all learners were able to access high-quality work placements.
- Senior and middle leaders have worked effectively together to implement recommendations from the previous inspection resulting in improved outcomes.



### AREAS FOR DEVELOPMENT

- Raise attainment in CSEC mathematics re-sit by more effective use of diagnostic testing and personalised feedback.
- Increase the proportion of good and excellent teaching by consistently using the newly introduced instructional coaching method.
- Implement targeted strategies to raise attendance and improve punctuality.
- Improve the quality of the learning environment by completing and making available workshop areas within this academic year.



## INSPECTION FINDINGS

Quality Indicator		Post 16 Judgement	Change
1.1 Attainment		Good	↑
1.2 Progress		Good	↑
2.1 Positive behaviour for good learning		Good	→
2.2 Civic and environmental understanding		Good	→
3.1 Teaching		Good	↑
3.2 Learning		Good	↑
3.3 Assessment		Good	→
4.1 Curriculum quality		Good	↑
5.1 Health and safety		Satisfactory	→
5.2 Support and guidance		Good	↑
5.3 Supporting learners' emotional wellbeing		Good	N/A
6.1.1 Leadership		Good	↑
6.1.2 Leading and supporting emotional wellbeing		Good	N/A
6.2 Self-evaluation and improvement planning		Good	↑
6.3 Engagement with parents and the community		Good	↑
6.4 Staffing and the learning environment		Satisfactory	↑



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