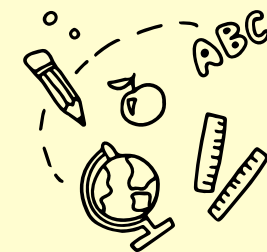




Office of Education  
Standards  
Cayman Islands Government

# Summary Inspection Report

## Precious Gems Preschool



### SETTING INFORMATION

|                              |                   |                                     |    |
|------------------------------|-------------------|-------------------------------------|----|
| Inspection Dates             | May 6 - 7, 2025   |                                     |    |
| Name of Director             | Ms. Shari Straker |                                     |    |
| Name of Owner                | Ms. Asha Singh    |                                     |    |
| Age Range of Children        | 1 to 5 Years Old  | Number of Children on Roll          | 57 |
| Number of Caymanian Children | 32                | Number of Children with ALSN & SEND | 5  |
| Number of Licensed Teachers  | 1                 | Number of Other Staff               | 10 |

### WHAT THE SETTING DOES WELL

- Effective leaders demonstrated forward-thinking vision, a deep understanding of their context and a reflective approach to their work. They drove continuous improvement across key areas while upholding and building upon existing high standards.
- Relationships across the setting were warm and caring, creating an atmosphere of safety and well-being for all.
- The curriculum was thoughtfully designed around play-based learning, featuring imaginative and interesting activities which captured children's interests and supported their development.

### OVERALL JUDGEMENT



**Good**

### AREAS FOR DEVELOPMENT

- Further enrich support for all children's social-emotional development through more targeted approaches, intentional modelling and strategies.
- Enhance the self-evaluation process to ensure meaningful engagement from all stakeholders and regular updates that accurately reflect the centre's ongoing work and progress.
- Embed good practice to further support strong progress in all domains.

#### Excellent

Exceptionally high quality of performance or practice

#### Good

The expected level for every school in the Cayman Islands, both government and private

#### Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

#### Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



## INSPECTION FINDINGS

| Quality Indicator   |                | Judgement Change |     |
|---|----------------|------------------|-----|
| Cognitive development   | 1.1 Attainment | Good             | N/A |
|   | 1.2 Progress   | Good             | N/A |
| Social Emotional development  | 1.1 Attainment | Satisfactory     | N/A |
|   | 1.2 Progress   | Good             | N/A |
| Communication and Language development  | 1.1 Attainment | Satisfactory     | N/A |
|   | 1.2 Progress   | Good             | N/A |
| Physical development  | 1.1 Attainment | Good             | N/A |
|   | 1.2 Progress   | Good             | N/A |
| 2.1 Social emotional learning   |                | Satisfactory     | N/A |
| 2.2 Understanding of and appreciation for culture, religion and the environment |                | Good             | N/A |
| 3.1 Teaching  |                | Good             | →   |
| 3.2 Learning  |                | Good             | →   |
| 3.3 Observation, assessment and planning  |                | Good             | ↑   |
| 4.1 Curriculum quality  |                | Good             | ↑   |
| 5.1 Health and safety   |                | Excellent        | ↑   |
| 5.2 Support and guidance  |                | Good             | →   |
| 6.1 Leadership  |                | Excellent        | ↑   |
| 6.2 Self-evaluation and improvement planning                                    |                | Good             | →   |
| 6.3 Links with parents and the community  |                | Good             | →   |
| 6.4 Staffing and the learning environment                                       |                | Good             | ↑   |



Click **HERE** to access the full inspection report for this school or visit [www.oes.gov.ky](http://www.oes.gov.ky).

