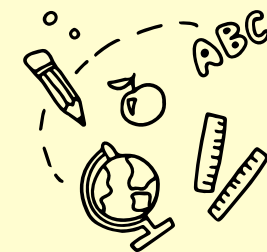




Office of Education  
Standards  
Cayman Islands Government

# Summary Inspection Report

## Sir John A. Cumber Primary School



### SCHOOL INFORMATION

Inspection Dates	May 06 to May 08, 2025		
Principal	Mrs. Jovanna Wright		
Age Range of Students	4 - 11 Years	Number of Students on Roll	525
Number of Caymanian Students	467	Number of Students with ALSN & SEND	92
Number of Teaching Staff	47	Number of Support Staff	32

### WHAT THE SCHOOL DOES WELL

- The Principal and senior and middle leaders had effectively implemented improvement plans resulting in improved attainment outcomes.
- Relationships throughout the school were positive, supportive and community focused.
- There was effective two-way communication with parents, and their feedback was actively valued as a key driver for improvement.
- Teachers employed targeted questioning strategies to encourage deeper exploration of knowledge and understanding among students.
- The library provided a multipurpose learning environment in which students thrived.
- The new provision for children and students with Autistic Spectrum Disorder was effective in meeting their needs.
- A spirit of entrepreneurialism was ensuring that facilities and resources were updated and improved.

### OVERALL JUDGEMENT



**Good**

**Excellent**

Exceptionally high quality of performance or practice

**Good**

The expected level for every school in the Cayman Islands, both government and private

**Satisfactory**

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

**Weak**

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



### AREAS FOR DEVELOPMENT

- Continue to improve attainment in all subjects, with a particular focus on mathematics, through the effective embedding of curriculum initiatives.
- Further strengthen the consistency of effective teaching by regularly utilising pedagogical tools which support student interaction and engagement
- Continue to build capacity in Autistic Spectrum Disorder provision to ensure sustained student progress.



# INSPECTION FINDINGS

Quality Indicator		Early Years Inspection Judgement	Change	Quality Indicator		Primary Inspection Judgement	Change
Cognitive development	1.1 Attainment	Satisfactory	N/A	English	1.1 Attainment	Satisfactory	↑
	1.2 Progress	Good	N/A		1.2 Progress	Good	↑
Social Emotional development	1.1 Attainment	Good	N/A	Mathematics	1.1 Attainment	Satisfactory	↑
	1.2 Progress	Good	N/A		1.2 Progress	Good	↑
Communication and Language development	1.1 Attainment	Satisfactory	N/A	Science	1.1 Attainment	Good	↑
	1.2 Progress	Good	N/A		1.2 Progress	Good	↑
Physical development	1.1 Attainment	Good	N/A				
	1.2 Progress	Good	N/A				

Quality Indicator	Early Years Inspection Judgement	Change	Primary Inspection Judgement	Change
2.1 Social emotional learning/Positive behaviour	Good	→	Good	→
2.2 Civic and environmental understanding	Good	→	Good	→
3.1 Teaching	Good	↑	Good	↑
3.2 Learning	Good	↑	Good	↑
3.3 Assessment	Satisfactory	→	Good	↑
4.1 Curriculum quality	Good	↑	Good	→
5.1 Health and safety	Good	→	Good	→
5.2 Support and guidance	Good	→	Good	→
6.1 Leadership	Whole School Judgement: Excellent		Change:	↑
6.2 Self-evaluation and improvement planning	Whole School Judgement: Good		Change:	↑
6.3 Links with parents and the community	Whole School Judgement: Excellent		Change:	↑
6.4 Staffing and the learning environment	Whole School Judgement: Excellent		Change:	↑



Click **HERE** to access the full inspection report for this school or visit [www.oes.gov.ky](http://www.oes.gov.ky).

