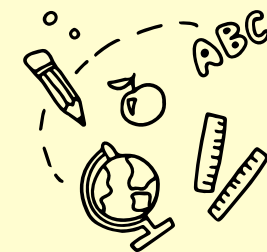




Office of Education  
Standards  
Cayman Islands Government

# Summary Inspection Report

## Truth for Youth School



### SCHOOL INFORMATION

Inspection Dates	April 29, May 01 - 02, 2025		
Principal	Ms. Peta-Gaye Crawford		
Age Range of Students	4 - 11 Years	Number of Students on Roll	88
Number of Caymanian Students	33	Number of Students with ALSN & SEND	15
Number of Teaching Staff	8	Number of Support Staff	2

### WHAT THE SCHOOL DOES WELL

- The new Principal had improved the school significantly by introducing important structural changes and procedures establishing a foundation for future growth.
- The early childhood care and education classes provided a strong and caring foundation for the youngest children.
- The positive impact of the school's values on students' attitudes and behaviour facilitated by the strong Christian ethos that was evident throughout the school.

### OVERALL JUDGEMENT



**Weak**

**Excellent**

Exceptionally high quality of performance or practice

**Good**

The expected level for every school in the Cayman Islands, both government and private

**Satisfactory**

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

**Weak**

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



### AREAS FOR DEVELOPMENT

- Improve students' progress in English and mathematics by:
  - Raising teachers' expectations on what students can achieve
  - Increasing the pace of lessons
  - Making more effective use of assessment information to differentiate learning.
- Improve the rigour of evaluating and using assessment data
- Improve the consistency and quality of lesson evaluations and assessing students work
- Improve the impact of middle leaders on the quality of learning and teaching



# INSPECTION FINDINGS

Quality Indicator		Kindergarten Judgement	Change	Quality Indicator		Primary Judgement	Change
Cognitive development	1.1 Attainment	Good	N/A	English	1.1 Attainment	Weak	→
	1.2 Progress	Good	N/A		1.2 Progress	Weak	→
Social Emotional development	1.1 Attainment	Good	N/A	Mathematics	1.1 Attainment	Weak	→
	1.2 Progress	Good	N/A		1.2 Progress	Weak	→
Communication and Language development	1.1 Attainment	Good	N/A	Science	1.1 Attainment	Satisfactory	→
	1.2 Progress	Good	N/A		1.2 Progress	Satisfactory	→
Physical development	1.1 Attainment	Good	N/A				
	1.2 Progress	Good	N/A				

Quality Indicator	Kindergarten Judgement	Change	Primary Judgement	Change
2.1 Social emotional learning/Positive behaviour	Good	→	Good	→
2.2 Civic and environmental understanding	Good	↑	Good	→
3.1 Teaching	Good	↑	Satisfactory	→
3.2 Learning	Good	↑	Satisfactory	→
3.3 Assessment	Satisfactory	↑	Weak	→
4.1 Curriculum quality	Satisfactory	→	Satisfactory	→
5.1 Health and safety	Satisfactory	→	Satisfactory	→
5.2 Support and guidance	Satisfactory	↑	Satisfactory	↑
6.1 Leadership	Whole School Judgement: Satisfactory Change: ↑			
6.2 Self-evaluation and improvement planning	Whole School Judgement: Weak Change: →			
6.3 Links with parents and the community	Whole School Judgement: Satisfactory Change: →			
6.4 Staffing and the learning environment	Whole School Judgement: Satisfactory Change: →			