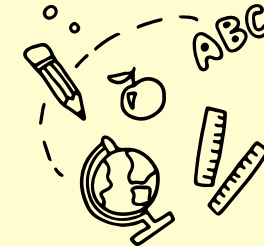




Office of Education
Standards
Cayman Islands Government

Summary Inspection Report

The Achievement Centre



SETTING INFORMATION

Inspection Dates	17 to 18 March, 2025		
Name of Principal/Manager	Ms. Janet Hayles		
Name of Owner	Mr. Paul Rankin and Mr. Gary Rankin		
Age Range of Children	2-5 Years	Number of Children on Roll	74
Number of Caymanian Children	64	Number of Children with ALSN & SEND	7
Number of Licensed Teachers	1	Number of Other Staff	11

WHAT THE SETTING DOES WELL

- Leadership promoted shared decision-making, empowering staff through collaboration and ensuring the smooth operation of the setting.
- Strong relationships between staff, children and families created an inclusive, supportive environment. Open communication and mutual respect fostered children's well-being and belonging.
- High-quality resources and engaging spaces supported child-initiated learning. This approach encouraged children to explore their interests and develop a love for learning.

OVERALL JUDGEMENT



Good

AREAS FOR DEVELOPMENT

1. Ensure all children, including those with learning support plans (LSPs), achieve their learning goals through targeted, structured, and responsive teaching strategies.
2. Ensure teaching is of consistently high quality in all contexts, including teacher-led group sessions and during outdoor learning opportunities.
3. Refine assessment methods to ensure accuracy, validity and reliability, supporting informed decision making and meaningful insights into children's progress and learning outcomes.

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



INSPECTION FINDINGS

Quality Indicator		Judgement Change	
Cognitive development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
Social Emotional development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
Communication and Language development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
Physical development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
2.1 Social emotional learning		Good	N/A
2.2 Understanding of and appreciation for culture, religion and the environment		Good	N/A
3.1 Teaching		Good	→
3.2 Learning		Good	→
3.3 Observation, assessment and planning		Satisfactory	→
4.1 Curriculum quality		Good	↑
5.1 Health and safety		Good	→
5.2 Support and guidance		Good	↑
6.1 Leadership		Good	→
6.2 Self-evaluation and improvement planning		Good	↑
6.3 Links with parents and the community		Good	→
6.4 Staffing and the learning environment		Good	→



Click **HERE** to access the full inspection report for this school or visit www.oes.gov.ky.

