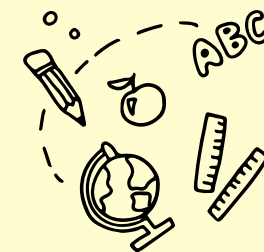




Office of Education  
Standards  
Cayman Islands Government

# Summary Inspection Report

## Cayman Brac Day Care Centre



### SETTING INFORMATION

Inspection Dates	10 to 11 March, 2025		
Setting Leadership	Georgette Watson – (Senior Childcare Attendant)		
Age Range of Children	6 months to 3 Years	Number of Children on Roll	35
Number of Caymanian Children	26	Number of Children with ALSN & SEND	2
Number of Licensed Teachers	4	Number of Other Staff	11

### WHAT THE SETTING DOES WELL

1. There was a very warm, caring and friendly atmosphere in the setting, where children felt affirmed, valued, and respected.
2. The early childhood setting fostered an inclusive learning environment that supported the participation of all children. Staff demonstrated a strong understanding of individual differences, thoughtfully adapting to the varying styles, paces, and focuses of each child's learning and development.
3. Teachers planned engaging, high-quality learning experiences, resulting in children displaying high levels of enjoyment, engagement, and motivation in their learning.
4. Links with parents and the community were judged to be excellent. The setting maintained strong connections with the local community, demonstrated by its active participation in a variety of organised events that engage both the pre-school and children's families.

### OVERALL JUDGEMENT



**Good**

#### Excellent

Exceptionally high quality of performance or practice

#### Good

The expected level for every school in the Cayman Islands, both government and private

#### Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

#### Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.

### AREAS FOR DEVELOPMENT

1. Further strengthen assessment systems by aligning the focus areas of the Cayman Islands Curriculum Framework with the four universal domains of the OES Early Childhood Inspection Framework, to enhance the tracking and reporting of children's learning and development.
2. Enhance self-evaluation and improvement planning processes by maintaining a clear focus on measurable outcomes to drive meaningful progress, and by using high-impact, precise language in school improvement planning documents.



## INSPECTION FINDINGS

Quality Indicator		Judgement Change	
Cognitive development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
Social Emotional development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
Communication and Language development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
Physical development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
2.1 Social emotional learning		Good	N/A
2.2 Understanding of and appreciation for culture, religion and the environment		Good	N/A
3.1 Teaching		Good	→
3.2 Learning		Good	→
3.3 Observation, assessment and planning		Good	→
4.1 Curriculum quality		Good	→
5.1 Health and safety		Good	→
5.2 Support and guidance		Good	→
6.1 Leadership		Good	→
6.2 Self-evaluation and improvement planning		Satisfactory	→
6.3 Links with parents and the community		Excellent	↑
6.4 Staffing and the learning environment		Good	→



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