Office of Education Standards
Cayman Islands Government

Interim School Audit Summary

Footsteps School

Only schools that have received two consecutive judgements of good /or excellent qualify for an interim audit.

INFORMATION

An Interim School Audit is a risk-based approach designed to evaluate school provision, with the aim of accelerating progress and raising standards in our schools.This type of inspection is less intrusive than a full inspection but remains robust enough to assess the quality of educational provision.

Audit Dates	10 - 11 October, 2024	**Age range**	4- 13 years
Principal	Ms. Emma Kendall Ms. Bryony Platt	**Number of Students on Roll**	106
Number of Caymanian students	23	**Number of Students with ALSN & SEND**	33
Number of Teaching Staff	18	**Number of Support Staff**	7

NEXT STEPS

- Continue refining the presentation of the school's Self-Evaluation ensuring that key points are concise and more sharply targeted on the relevant criteria according to the Successful Schools and Achieving Students 2 inspection framework.
- Continue to explore innovative solutions, such as finding options for science laboratory usage, to address the limitations of the premises that impact curriculum delivery.
- Continue to develop a clear strategy for school expansion, particularly in relation to Year 9.
- Further develop the plan to use a numerical system to more clearly evidence progression in students' learning.

MAIN FINDINGS & KEY STRENGTHS

Leadership

- Leadership teams positively impacted student achievement and demonstrated adaptability with a focus on long-term goals.
- The Advisory Board ensured accountability and supported high educational standards.
- Strong performance management enabled staff to effectively develop skills, aligning with school goals.
- Staff recruitment and retention were strengths, with positive feedback from almost all staff.

Teaching

- Teachers planned well-paced, engaging lessons with high expectations, adapting work to meet diverse needs and fostering collaboration and critical thinking.
- Consistent, high-quality feedback and well-embedded assessment systems effectively supported student progress.
- Comprehensive data use and assessment systems provided clear insights into each student's progress and achievement.

Curriculum

- The curriculum was broad and balanced, offering appropriate challenge for all learners. Since the previous inspection, there were increased opportunities for student involvement in sports.
- Footsteps University provided students with diverse learning opportunities that supported their holistic development. Outdoor learning was creatively incorporated into indoor spaces and seamlessly integrated into the lessons to enrich students' learning experience.

Self-Evaluation

- Leaders and staff demonstrated a thorough understanding of the school's strengths and areas for improvement and significant progress had been made on all recommendations from the previous inspection.

Health and Safety

- Health and safety were a priority and the well-being of all members of the Footsteps community was highly valued.

SUMMARY OF INSPECTION JUDGEMENTS

FROM LAST FULL INSPECTION (4 - 6 OCTOBER, 2022)

Quality Indicator		Reception Judgement	Primary Judgement	Year 7 Judgement
English	1.1 Attainment	Good	Good	Good
	1.2 Progress	Excellent	Excellent	Excellent
Mathematics	1.1 Attainment	Satisfactory	Satisfactory	Satisfactory
	1.2 Progress	Good	Good	Good
Science	1.1 Attainment	Satisfactory	Satisfactory	Satisfactory
	1.2 Progress	Good	Good	Good
2.1 Positive behaviour for good learning		Excellent	Excellent	Excellent
2.2 Civic and environmental understanding		Excellent	Excellent	Excellent
3.1 Teaching		Good	Good	Good
3.2 Learning		Good	Good	Good
3.3 Assessment		Good	Good	Good
4.1 Curriculum quality		Excellent	Excellent	Excellent
5.1 Health and safety		Good	Good	Good
5.2 Support and guidance		Good	Good	Good
6.1 Leadership		Whole School Judgement:	Good	
6.2 Self-evaluation and improvement planning		Whole School Judgement:	Good	
6.3 Links with parents and the community		Whole School Judgement:	Excellent	
6.4 Staffing and the learning environment		Whole School Judgement:	Good	

Click **HERE** to access the full letter for the interim school audit or visit www.oes.gov.ky.