

Summary Inspection Report

East End Primary School





SCHOOL INFORMATION

Inspection Dates	7 to 9 October, 2024			
Principal	Dr. O'Neil Duncan			
Age Range of Students	3 - 11 years	Number of Students on Roll	110	
Number of Caymanian Students	95	Number of Students with ALSN & SEND	32	
Number of Teaching Staff	9	Number of Support Staff	9	



OVERALL JUDGEMENT

Satisfactory

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.

WHAT THE SCHOOL DOES WELL

- School leaders had successfully improved many aspects of the school since the previous inspection.
 For instance, in English, students' progress over time and their overall attainment had improved
- Students behaved well, were keen to learn and were respectful to their peers and adults.
- Staff across the school provided effective support and guidance to students, including those with SEN, and actively promoted their well-being.
- The school's involvement with the local community had a positive impact on the community and enriched students' learning.
- The Nursery had a positive impact on starting points for children in Reception and provided an invaluable resource for parents in the local community.

AREAS FOR DEVELOPMENT

- Improve students' attainment and progress, in all subjects, but particularly in mathematics, by:
 - o ensuring that teachers use assessment information to plan lessons and tasks that build on the prior attainment of students;
 - o reviewing curriculum plans so that they meet the needs of all students;
 - o planning challenging tasks so that students can deepen their knowledge and more students can make better than expected progress;
 - o planning regular opportunities for students to check their own learning and improve their work.
- Improve teaching by:
 - o ensuring teachers manage time well and use resources effectively to maximise students' progress towards learning objectives;
 - o improving teachers' ability to adapt their lessons to help students achieve or exceed the learning objective;
 - o refining the monitoring of teaching practices and the use of resources to better assess their impact on students' progress;
 - o supporting all middle leaders, including those new to their roles, to focus on raising attainment and progress in lessons.

- INSPECTION FINDINGS

Quality Indicator		Early Childhood Judgement	Change
Cognitive development	1.1 Attainment	Good	N/A
Cognitive development	1.2 Progress	Good	N/A
Social Emotional development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
Communication and Language development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
Physical development	1.1 Attainment	Good	N/A
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Quality Indicator		Primary Judgement	Change
English	1.1 Attainment	Attainment Satisfactory 1	\uparrow
Liigiioii	1.2 Progress	Satisfactory	\rightarrow
Mathematics	1.1 Attainment	Weak	\rightarrow
Wattiematics	1.2 Progress	Satisfactory	\rightarrow
Science	1.1 Attainment	Satisfactory	\rightarrow
Science	1.2 Progress	Satisfactory	\rightarrow

	Quality Indicator	Early Childhood Judgement	Change	Primary Judgement	Change
	2.1 Social emotional learning/Positive behaviour	Good	\rightarrow	Good	\rightarrow
	2.2 Civic and environmental understanding	Good	\rightarrow	Good	\rightarrow
	3.1 Teaching	Good	\rightarrow	Satisfactory	\rightarrow
1	3.2 Learning	Good	\rightarrow	Satisfactory	\rightarrow
	3.3 Assessment	Good	\rightarrow	Satisfactory	\rightarrow
4	4.1 Curriculum quality	Good	\rightarrow	Good	\uparrow
	5.1 Health and safety	Good	\rightarrow	Good	\rightarrow
1	5.2 Support and guidance	Good	\rightarrow	Good	↑
	6.1 Leadership	Whole School Judgement:	Good	Change: →	
U	6.2 Self-evaluation and improvement planning	Whole School Judgement:	Good	Change: →	
) 7	6.3 Links with parents and the community	Whole School Judgement:	Excellent	Change:	
	6.4 Staffing and the learning environment	Whole School Judgement:	Satisfactory	Change: →	



