

## Tiffany's Pre-school & Child Care Centre

<p><b>Centre Owner:</b> <u>Mrs. Karen Ebanks</u></p> <p><b>Principal/Manager:</b> <u>Ms. Sonia Grant</u></p>	<p><b>Date Progress Report Developed:</b> <u>June 27, 2014</u></p> <p><b>Date of Inspection by EQAU:</b> <u>May 2013</u></p>
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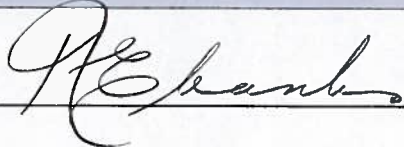
Recommendations by EQAU from the Inspection:	Tasks completed or to be completed by the centre to address the recommendations:	Date Completed or to be completed:
<p>1. Improve aspects of health and safety by:</p> <ul style="list-style-type: none"> <li>• Having more frequent fire drills documenting these</li>   <li>• Improve the changing and toilet facilities for the toddlers</li> </ul>	<p>We contacted the fire department, and planned for a drill. They did not turn up, so we did it on our own, and documented it. They later called to apologize and said they would come the following week. When they came, they pointed out what needs to be in place before they would conduct a drill. We have been in contact with them, and have had several quotes. The Inspector visited and promised to email a report of her visit. We await the report. In the meantime, we have had fire drills and made the necessary documentation.</p> <p>We have made renovations and created an area for the piece of furniture that we are using as a changing table.</p> <p>We have not made changes to the toilet facility, since we recently created what exists, based on recommendation from the Early Childhood Care &amp; Education Unit. We, also are "potty training" the little ones and find that it is best to use the "potty."</p>	
<p>2. Improve the quality of provision, particularly teaching, by:</p> <ul style="list-style-type: none"> <li>• Raising expectations of what children can do and allowing them more scope for choice and creativity indoors</li> </ul>	<p>Students are encouraged to be creative by using their imaginations to produce quality work, drawing from their experiences, and applying them</p>	

<ul style="list-style-type: none"> <li>• Reducing the amount of time children have to sit and listen, and wait around between activities</li> <li>• Ensuring that some children do not dominate question and answer sessions</li> <li>• Giving children more experiences with real books</li> </ul>	<p>to real life situations. Children are given opportunities to select other activities while they wait.</p> <p>Each child has limited number of times that they can respond. Each child is given equal opportunity.</p> <p>As addressed in previous emails, the children have access to a vast number of real books. The copied ones are for staff use, and this is only done when we have a small copy of the book/story being used.</p>	
<p>3. Implement performance management for all staff</p>	<p>As addressed earlier, we do conduct performance management for all staff, and individually discuss their performance. If there are issues with performance, we deal with them as they arise throughout the year.</p>	

**General Comments by the ECCE Centre:**

- We have extended the playground area, so there is more space, and more than one class can be accommodated at the same time.
- The cistern cover is now encased in a wooden frame.
- The wooden structure outside the washroom area has been renovated.
- The legs of the swing set have been anchored.

We continue to make improvements as we go along, in liaison with the Early Childhood Care & Education Unit.

Signature of Principal/Manager  \_\_\_\_\_