



FOLLOW-THROUGH INSPECTION REPORT

PROSPECT PRIMARY SCHOOL

OFFICE OF EDUCATION STANDARDS
JANUARY 2018

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Introduction

In academic year 2014-15, the Minister for Education commissioned inspections of all government schools. The purpose of the inspections was to provide a baseline assessment of the quality of teaching and its impact on students' learning. Inspectors checked the progress students made and the standards they achieved, the effectiveness of the leadership and management of each school, and the academic standards, notably in English and Mathematics. The reports were published during the same academic year and are available on the government website following the link below.

<http://www.education.gov.ky/portal/page/portal/mehhome/education/baseline-inspections-reports>

In academic year 2017-18, the Office of Education Standards commenced follow-through inspections to report on the progress made by each school since the initial visits in 2014-15.

Follow-Through Inspections

During the follow-through visits, inspectors focused upon the recommendations that had been made at the time of the initial baseline inspections. They evaluated whether the school had made sufficient progress in addressing the areas requiring improvement. Inspectors used a four point scale to comment on progress, with evaluations ranging between excellent, good, satisfactory or weak.

Views of stakeholders

As part of the follow-through inspections, parents, staff and students (Y5 upwards) were invited to comment upon the work of the school by completing an on-line survey. The results from the survey are included within this report.

Follow-Through Inspection of Prospect Primary School

The Follow-Through Inspection of Prospect Primary School took place from 16th to 18th January 2018. The inspectorate gathered evidence through lesson observations and discussions with staff and students. School documents and, where applicable, examination and assessment data were also reviewed.



Consistency in quantitative terminology

Inspectors use quantitative terms in reports, as follows.

	Definition	Numerical
All	The whole – as used when referring to quantity, extent, or duration.	100%
Almost all	90% and more	90% to 99%
Most	Three quarters or more but less than 90%	75% to 89%
Majority	Half or more but less than three quarters	50% to 74%
Minority	15% or more but less than half	15% to 49%
Few	Up to 15%	0% to 14%

Summary

During this Follow-Through Inspection, the inspectorate evaluated the progress that has been made by Prospect Primary School in addressing the five recommendations from the previous inspection report of 2014/15.

The inspectorate judged that there has been **satisfactory** progress overall.

Recommendation 1

Develop the process to observe and review the quality of teaching.

The school has made **good** progress in addressing this recommendation.

At the time of this inspection, a comprehensive monitoring plan was in place. The Principal had developed this plan and over the last two years the quality of teaching had been regularly reviewed. Home-room teachers were observed at least three times each academic year and, in addition, the Senior Leadership Team, checked students' work and teachers' planning.

Senior leaders had an accurate view of the strengths and weaknesses of teaching across the school. Teachers received feedback about their work and met with the Principal on a regular basis to discuss individual students and the progress that the students had made in reading, writing and mathematics. Targets were set for each student and progress was reviewed and interventions planned, as necessary. Skilled and experienced teachers were assigned responsibility to lead others in developing the quality of teaching in English and mathematics across the school. Over the last two years, the focus of lesson observations had been upon literacy and numeracy sessions. This should be broadened to include a wider range of curriculum areas, including, for example, science.

In the few examples where the quality of teaching was judged to be unsatisfactory, an effective programme of training and support for teachers had been developed. In certain cases, this arrangement had led to notable improvement and more consistently good quality of teaching over time. The school and the Department for Education Services should review current arrangements for support and agree appropriate action where weak teaching is persistent and not improving at the required rate.

Recommendation 2

When marking and assessing students' work, provide regular, clear direction as to how students can improve and link this to individual student's targets.

The school has made **satisfactory** progress in addressing this recommendation.

The marking policy had been reviewed, revised and agreed by all staff. Teachers used marking codes to help ensure consistent feedback to the students from stage to stage across the school. Students were aware of the marking codes and could explain what was required to improve their work.

In most classes, but not all, students' books were marked regularly and, in best practice, teachers noted when students met the particular learning goals that had been set. In the upper stages of the school, students were aware of their current curriculum level, notably in reading, writing and mathematics. However, rubrics were not used consistently from Year 4 to Year 6, to help students understand what was required to meet the next level requirements. Standards in reading and writing had improved since 2016/17, but remained broadly in line with the international average and curriculum expectations. Too few students reached higher levels of achievement. Assessment data indicated that more were capable of achieving at the highest level and the school needed to develop further programmes of intervention, at an earlier stage, to help all students meet their potential.

Recommendation 3

When planning and teaching lessons, use the information from assessments and evaluation of lessons to provide for the different abilities of students.

The school has made **satisfactory** progress in addressing this recommendation.

In most lessons teachers provided an appropriate range of tasks to meet the different learning needs of students. For example, in Y6, higher achieving students studied fractions and explored rules which helped them identify equivalent complex fractions. Others in the same year group used visual materials to recognise equivalency between simple fractions. Teachers also planned different outcomes from lessons for the varying ability groups. Teachers would, at times, require more extensive and intricate responses from able students.

The school used a wide range of tests to check students' achievement in reading and mathematics. The information was used primarily to identify students who should benefit from intervention programmes in reading, writing and mathematics. It also helped teachers organise ability groups and broad curriculum content for those groups. The breadth of available information about the students was not yet used fully by teachers to plan and deliver activities that were personalised to meet the specific needs of individual students.

The Principal and senior leaders had improved the arrangements by which teachers planned their lessons. In English and mathematics, in particular, curriculum plans developed by the Department of Education Services and example lesson documents helped ensure continuity and progression across the primary years. The few examples of weak teaching in the school were characterised by poor, inexact or incomplete planning.

An emerging strength of the school was the increasing regularity of effective cross-curricular learning, where students were able to use their skills and knowledge in one subject to improve the pace of learning in another area of the curriculum. For example, in one of the Y4 classes, whilst studying mathematics, the students were required to use their scientific knowledge about planet earth and their understanding of time and angles to solve a problem about circles and fractions.

Although students were enthusiastic and independent learners, there were limited opportunities available for the students to use information and communication technology (ICT) as a tool for learning. Students enjoyed weekly ICT sessions, from Y3 to Y6, led by a specialist ICT teacher. However, in the home-room classes, technical problems limited access on a day-to-day basis and the lack of any portable technology restricted opportunities for research or exploration of students' areas of interest.

Recommendation 4

Increase the pace of lessons so that students complete more work in the time available.

The school has made **good** progress in addressing this recommendation.

Eighteen lessons were observed during the Follow-Through Inspection. Home-room teachers were visited and the specialist teachers for physical education, music and ICT were also observed during the three-day inspection.

In around two thirds of lessons the quality of teaching was judged to be good or better. There were two lessons in which the quality of teaching was weak and students' progress deemed to be unsatisfactory.

Inspectors noted a number of important strengths in terms of the pace of lessons and classroom management. Overall, teachers had established a good balance between teacher-led and practical hands-on activities. Most teachers were able to adjust the pace of learning appropriately in response to difficulties or prior knowledge demonstrated by their classes. Relationships between staff and students and between students and their peers were positive and little time was wasted managing inappropriate behaviour. Teachers used a good range of techniques to help students work within realistic time goals and, in most cases, lessons concluded with required tasks completed and learning objectives achieved.

Recommendation 5

Ensure that teachers understand that students need to have a secure knowledge of tables and a full range of strategies needed to tackle mathematical problems.

The school has made **satisfactory** progress in addressing this recommendation.

Mathematics lessons were observed in each key stage and students' levels of achievement were reviewed and evaluated.

Levels of attainment in mathematics at Y6 had improved since 2016/17 and the school predicted that a majority of Y6 students would achieve at least expected levels and around a quarter of the students would achieve above expected levels by the end of the current academic year. This improvement reflected the significant focus upon mathematics in the school both in terms of training and monitoring over the last two years. Overall, attainment in mathematics was now broadly in line with international averages and with similar assessment results undertaken at the end of the primary years in other countries, including the UK. There was significant scope for improvement particularly in the number of students achieving at the highest level in mathematics at Prospect Primary School.

In observed lessons, teachers demonstrated sound subject knowledge and, using the planning frameworks provided, gave regular opportunities for students to practise their recall skills of multiplication facts. Teachers helped students express their ideas about different mental calculation strategies and, as a result of home tasks and school activities and tests, most students demonstrated age-appropriate mathematical knowledge and recall ability between Y3 and Y6.

In mathematics, a programme for intervention had run successfully in the first term. This provided additional support for small groups of students requiring help with their mathematical understanding. This programme had assisted a number of students to improve core skills and gain confidence when they participated in lessons in their home-room classes. The programme had not recommenced after the winter break and this had led to less support for a number of students.

Survey Results

15 parents, 13 staff and 82 students completed the on-line survey. The results from the survey are detailed in Appendices One, Two and Three to this report.

Only a few parents completed the survey. Of those who did respond, most stated that they were satisfied with the quality of education provided at Prospect Primary School. Almost all agreed that the quality of teaching was good and all stated that their children enjoyed lessons. Most parents believed that their children were making good progress in English and in other subjects. A significant minority were less sure about progress in science. Almost all parents reported that their children were well looked after by staff and that the school was effective in helping their children develop a good environmental understanding and a positive sense of community responsibility. A minority of parents wished to see improvements in communication between home and school. Only around half of the parents felt that their children had access to a good range of extra-curricular activities.

Almost all of Prospect Y5 and Y6 students completed the survey. Almost all felt that they were making good progress in English and mathematics. They stated that their lessons were good and enjoyable. They believed they received the right amount of homework from teachers. Most felt safe and cared for at school. A minority of students did not agree that the behaviour of other students in the school was good. In their survey responses, a few students commented upon the quality of meals in the school canteen and wished to see some improvement to the choices available on the menu.

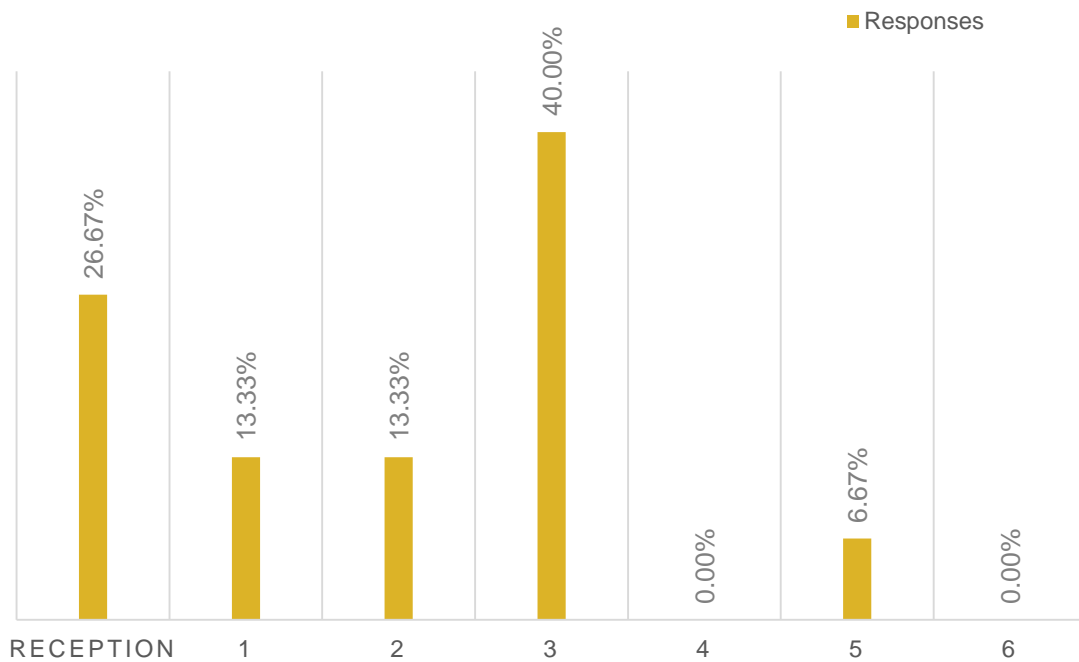
The staff survey was completed mainly by teachers, most of whom had worked in the school for three years or more. All staff agreed that the school provided a good quality of education. They stated that students were treated fairly and that, overall, Prospect Primary School provided a safe and caring environment for all members of the school community. Most staff felt involved in school improvement planning and believed that their professional development was effectively supported. A significant minority of staff did not feel that the school provided good support to students with special educational needs.

What happens next?

As overall progress has been judged as **satisfactory**, there will be no further Follow-Through Inspections of the school. The school will receive a full inspection from the Office of Education Standards within the next four-year cycle, which commences from September 2018.

Office of Education Standards | Parent Survey 2018

In which grade/year is your eldest child?



Response	Count
Answered	15
Skipped	0

How many years has your eldest child been at this school?

Response	Percentage	Count
Less than one year	60.00%	9
More than one year but less than three years	20.00%	3
More than three years	20.00%	3
	Answered	15
	Skipped	0

What is your nationality?

66.67%

Caymanian

33.33%

Non-Caymanian

My child is making good progress in English.

Response	Percentage	Count
Strongly Agree	26.67%	4
Agree	66.67%	10
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	15
	Skipped	0

My child is making good progress in mathematics.

Response	Percentage	Count
Strongly Agree	33.33%	5
Agree	33.33%	5
Disagree	20.00%	3
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	13.33%	2
	Answered	15
	Skipped	0

My child is making good progress in science.

Response	Percentage	Count
Strongly Agree	13.33%	2
Agree	33.33%	5
Disagree	13.33%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	40.00%	6
	Answered	15
	Skipped	0

Overall, in all other subjects, my child is making good progress in their learning.

Response	Percentage	Count
Strongly Agree	33.33%	5
Agree	60.00%	9
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	15
	Skipped	0

The behaviour of most students in the school is good.

Response	Percentage	Count
Strongly Agree	13.33%	2
Agree	66.67%	10
Disagree	13.33%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	6.67%	1
	Answered	15
	Skipped	0

My child is developing a good sense of responsibility as a member of the wider community.

Response	Percentage	Count
Strongly Agree	20.00%	3
Agree	60.00%	9
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	13.33%	2
	Answered	15
	Skipped	0

My child is developing good environmental understanding.

Response	Percentage	Count
Strongly Agree	13.33%	2
Agree	80.00%	12
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	15
	Skipped	0

The quality of teaching is good.

Response	Percentage	Count
Strongly Agree	20.00%	3
Agree	66.67%	10
Disagree	13.33%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	15
	Skipped	0

My child enjoys most lessons.

Response	Percentage	Count
Strongly Agree	20.00%	3
Agree	80.00%	12
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	15
	Skipped	0

My child is inspired to learn.

Response	Percentage	Count
Strongly Agree	33.33%	5
Agree	60.00%	9
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	15
	Skipped	0

My child can join in a good range of extra-curricular activities provided by the school.

Response	Percentage	Count
Strongly Agree	13.33%	2
Agree	33.33%	5
Disagree	33.33%	5
Strongly Disagree	20.00%	3
I am unsure or unable to answer the question	0.00%	0
	Answered	15
	Skipped	0

The school provides the subjects my child wishes to study.

Response	Percentage	Count
Strongly Agree	13.33%	2
Agree	40.00%	6
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	40.00%	6
	Answered	15
	Skipped	0

The quality and amount of homework is appropriate.

Response	Percentage	Count
Strongly Agree	13.33%	2
Agree	53.33%	8
Disagree	20.00%	3
Strongly Disagree	13.33%	2
I am unsure or unable to answer the question	0.00%	0
	Answered	15
	Skipped	0

My child is safe and cared for at school.

Response	Percentage	Count
Strongly Agree	20.00%	3
Agree	73.33%	11
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	15
	Skipped	0

The school helps my child choose a healthy lifestyle.

Response	Percentage	Count
Strongly Agree	13.33%	2
Agree	60.00%	9
Disagree	20.00%	3
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	6.67%	1
	Answered	15
	Skipped	0

My child is safe while on school buses.

Response	Percentage	Count
Strongly Agree	6.67%	1
Agree	26.67%	4
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	60.00%	9
	Answered	15
	Skipped	0

My child is treated fairly at school.

Response	Percentage	Count
Strongly Agree	13.33%	2
Agree	53.33%	8
Disagree	0.00%	0
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	26.67%	4
	Answered	15
	Skipped	0

The school deals effectively with incidents of bullying.

Response	Percentage	Count
Strongly Agree	6.67%	1
Agree	40.00%	6
Disagree	26.67%	4
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	26.67%	4
	Answered	15
	Skipped	0

The school helps my child make good choices about his or her future education and career.

Response	Percentage	Count
Strongly Agree	6.67%	1
Agree	46.67%	7
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	40.00%	6
	Answered	15
	Skipped	0

The school provides good support to students with special educational needs.

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	40.00%	6
Disagree	13.33%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	46.67%	7
	Answered	15
	Skipped	0

The school is well led.

Response	Percentage	Count
Strongly Agree	46.67%	7
Agree	26.67%	4
Disagree	6.67%	1
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	13.33%	2
	Answered	15
	Skipped	0

I receive good information about the school's improvement plans.

Response	Percentage	Count
Strongly Agree	26.67%	4
Agree	40.00%	6
Disagree	20.00%	3
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	13.33%	2
	Answered	15
	Skipped	0

Communication between the school and parents is effective and timely.

Response	Percentage	Count
Strongly Agree	40.00%	6
Agree	33.33%	5
Disagree	20.00%	3
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	6.67%	1
	Answered	15
	Skipped	0

The school responds appropriately to parental concerns.

Response	Percentage	Count
Strongly Agree	40.00%	6
Agree	40.00%	6
Disagree	13.33%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	6.67%	1
	Answered	15
	Skipped	0

School reports are regular and informative.

Response	Percentage	Count
Strongly Agree	40.00%	6
Agree	26.67%	4
Disagree	6.67%	1
Strongly Disagree	20.00%	3
I am unsure or unable to answer the question	6.67%	1
	Answered	15
	Skipped	0

Parent-teacher meetings are helpful and held regularly.

Response	Percentage	Count
Strongly Agree	26.67%	4
Agree	53.33%	8
Disagree	13.33%	2
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	0.00%	0
	Answered	15
	Skipped	0

Parents are effectively involved in the work of the school.

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	78.57%	11
Disagree	14.29%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.14%	1
	Answered	14
	Skipped	1

The school enjoys good links with the wider community.

Response	Percentage	Count
Strongly Agree	6.67%	1
Agree	66.67%	10
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	20.00%	3
	Answered	15
	Skipped	0

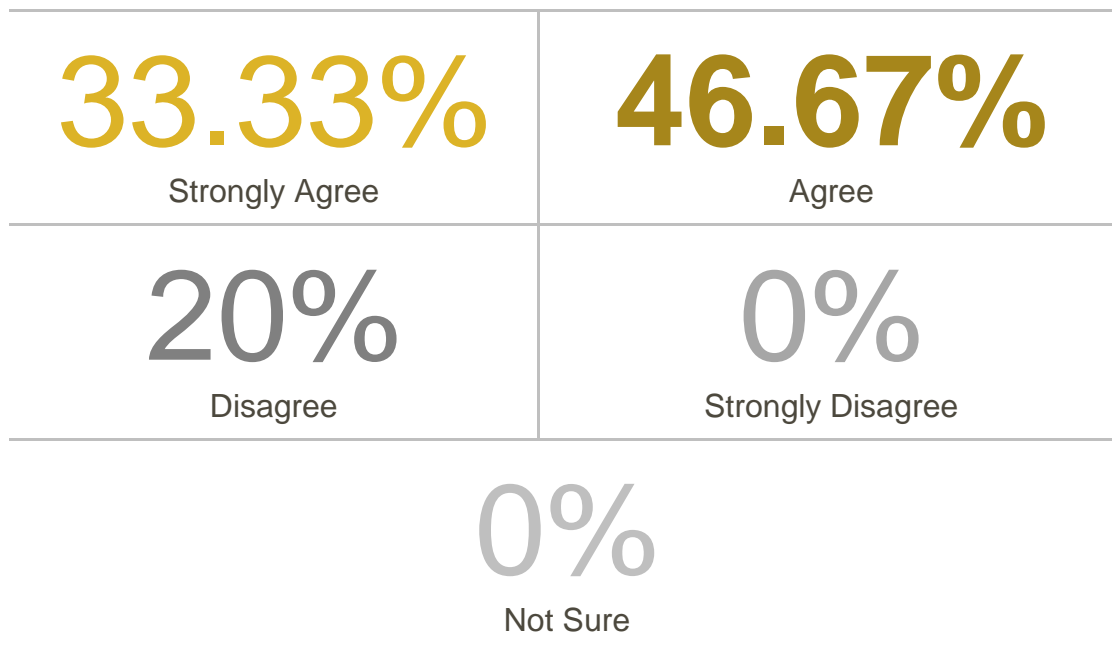
The school has appropriately qualified and suitably skilled teachers and staff.

Response	Percentage	Count
Strongly Agree	26.67%	4
Agree	66.67%	10
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	6.67%	1
	Answered	15
	Skipped	0

The school provides good quality resources for my child's learning.

Response	Percentage	Count
Strongly Agree	20.00%	3
Agree	60.00%	9
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	13.33%	2
	Answered	15
	Skipped	0

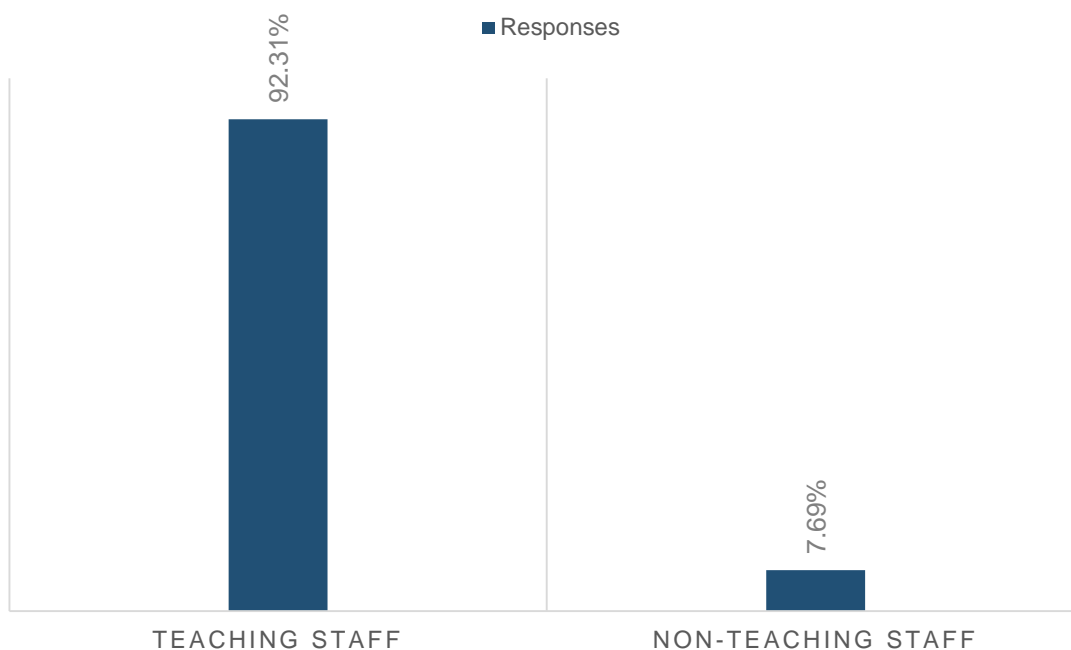
Overall, I am satisfied with the quality of education provided at this school.



Response	Count
Answered	15
Skipped	0

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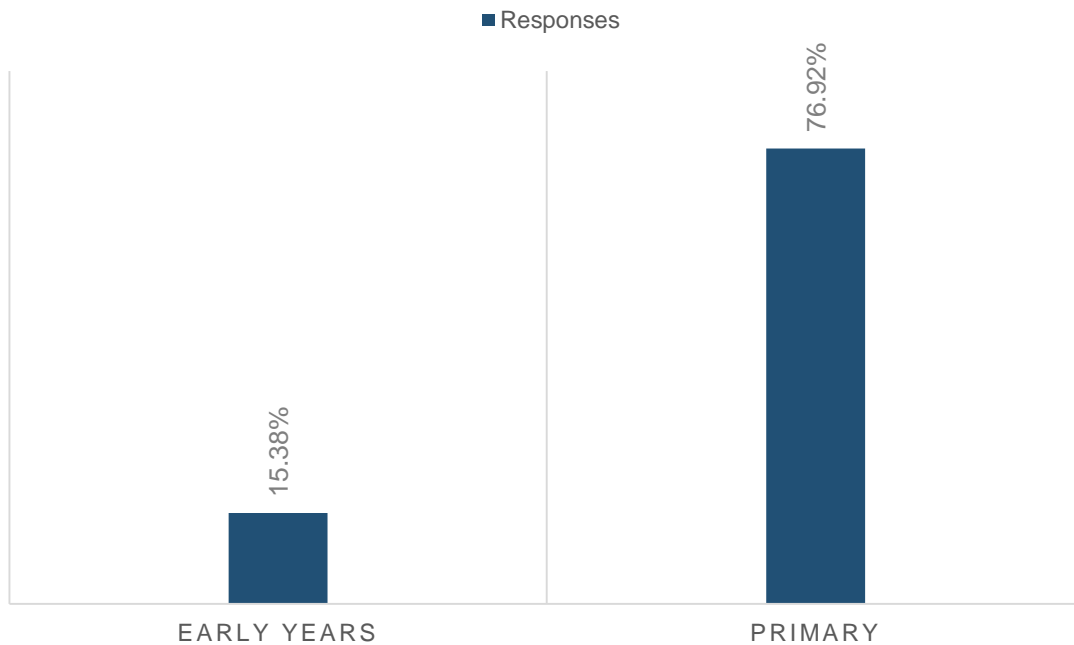
What is your role in the school?



How long have you worked at this school?

Response	Percentage	Count
One year or less	7.69%	1
More than one year but less than three years	30.77%	4
Three years or more	61.54%	8
	Answered	13
	Skipped	0

Which age-group of students are you mostly supporting?



What is your nationality?

69.23%

Caymanian

30.77%

Non-Caymanian

The behaviour of most students in the school is good.

Response	Percentage	Count
Strongly Agree	8.33%	1
Agree	91.67%	11
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	12
	Skipped	1

Most students at this school understand their responsibilities as members of a wider community.

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	84.62%	11
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.69%	1
	Answered	13
	Skipped	0

Most students at this school show good environmental understanding.

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	69.23%	9
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	23.08%	3
	Answered	13
	Skipped	0

There are good assessment systems in this school.

Response	Percentage	Count
Strongly Agree	7.69%	1
Agree	69.23%	9
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	23.08%	3
	Answered	13
	Skipped	0

Students can join in a good range of extra-curricular activities provided by the school.

Response	Percentage	Count
Strongly Agree	7.69%	1
Agree	69.23%	9
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	23.08%	3
	Answered	13
	Skipped	0

This school regularly informs students of their next steps in learning.

Response	Percentage	Count
Strongly Agree	7.69%	1
Agree	84.62%	11
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	13
	Skipped	0

There is a safe and caring environment for all members of this school community.

Response	Percentage	Count
Strongly Agree	46.15%	6
Agree	46.15%	6
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	13
	Skipped	0

The school helps students to choose a healthy life style.

Response	Percentage	Count
Strongly Agree	7.69%	1
Agree	76.92%	10
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	15.38%	2
	Answered	13
	Skipped	0

Students are treated fairly at this school.

Response	Percentage	Count
Strongly Agree	30.77%	4
Agree	69.23%	9
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	13
	Skipped	0

The school deals effectively with incidents of bullying.

Response	Percentage	Count
Strongly Agree	23.08%	3
Agree	76.92%	10
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	Answered	13
	Skipped	0

The school helps students make good choices about their future education and career.

Response	Percentage	Count
Strongly Agree	23.08%	3
Agree	46.15%	6
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	23.08%	3
	Answered	13
	Skipped	0

The school provides good support to students with special educational needs.

Response	Percentage	Count
Strongly Agree	15.38%	2
Agree	30.77%	4
Disagree	30.77%	4
Strongly Disagree	7.69%	1
I am unsure or unable to answer the question	15.38%	2
	Answered	13
	Skipped	0

The school is well led.

Response	Percentage	Count
Strongly Agree	15.38%	2
Agree	46.15%	6
Disagree	15.38%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	23.08%	3
	Answered	13
	Skipped	0

I am involved in the process of school self-evaluation and improvement planning.

Response	Percentage	Count
Strongly Agree	15.38%	2
Agree	69.23%	9
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	7.69%	1
	Answered	13
	Skipped	0

The school effectively supports my continuing professional development.

Response	Percentage	Count
Strongly Agree	15.38%	2
Agree	61.54%	8
Disagree	7.69%	1
Strongly Disagree	7.69%	1
I am unsure or unable to answer the question	7.69%	1
	Answered	13
	Skipped	0

Parent teacher meetings are well attended and helpful.

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	61.54%	8
Disagree	23.08%	3
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	15.38%	2
	Answered	13
	Skipped	0

Parents are effectively involved in the work of the school.

Response	Percentage	Count
Strongly Agree	15.38%	2
Agree	61.54%	8
Disagree	7.69%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	15.38%	2
	Answered	13
	Skipped	0

The school enjoys good links with the wider community.

Response	Percentage	Count
Strongly Agree	23.08%	3
Agree	46.15%	6
Disagree	15.38%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	15.38%	2
	Answered	13
	Skipped	0

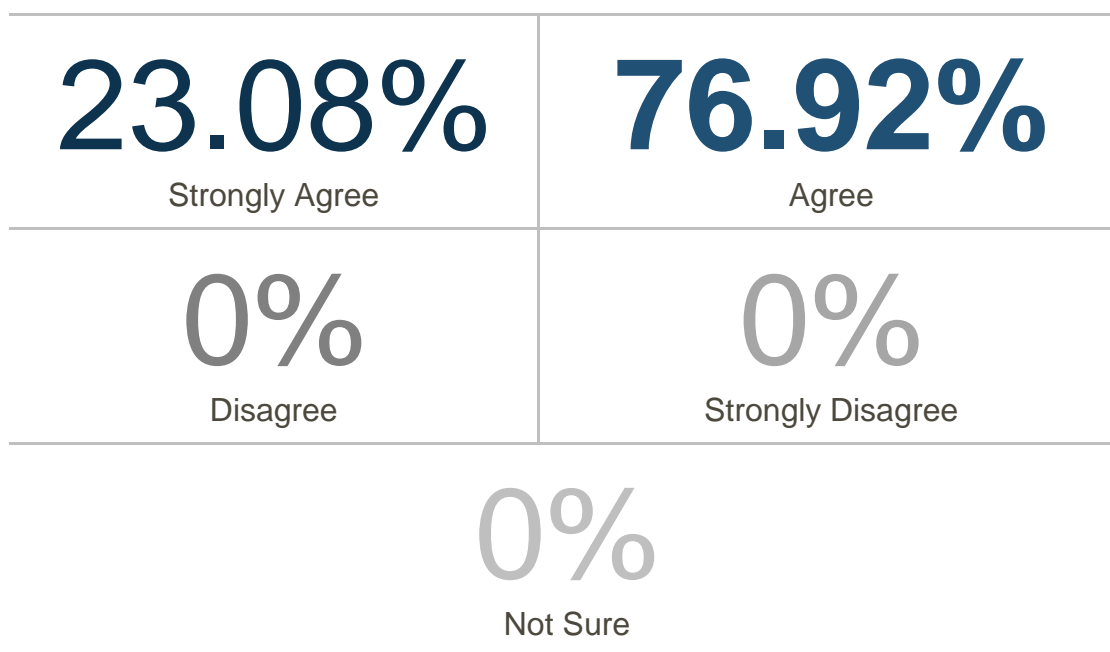
The school has appropriately qualified and suitably skilled teachers and staff.

Response	Percentage	Count
Strongly Agree	30.77%	4
Agree	53.85%	7
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	15.38%	2
	Answered	13
	Skipped	0

There are sufficient resources of good quality to support my teaching.

Response	Percentage	Count
Strongly Agree	16.67%	2
Agree	58.33%	7
Disagree	0.00%	0
Strongly Disagree	16.67%	2
I am unsure or unable to answer the question	8.33%	1
	Answered	12
	Skipped	1

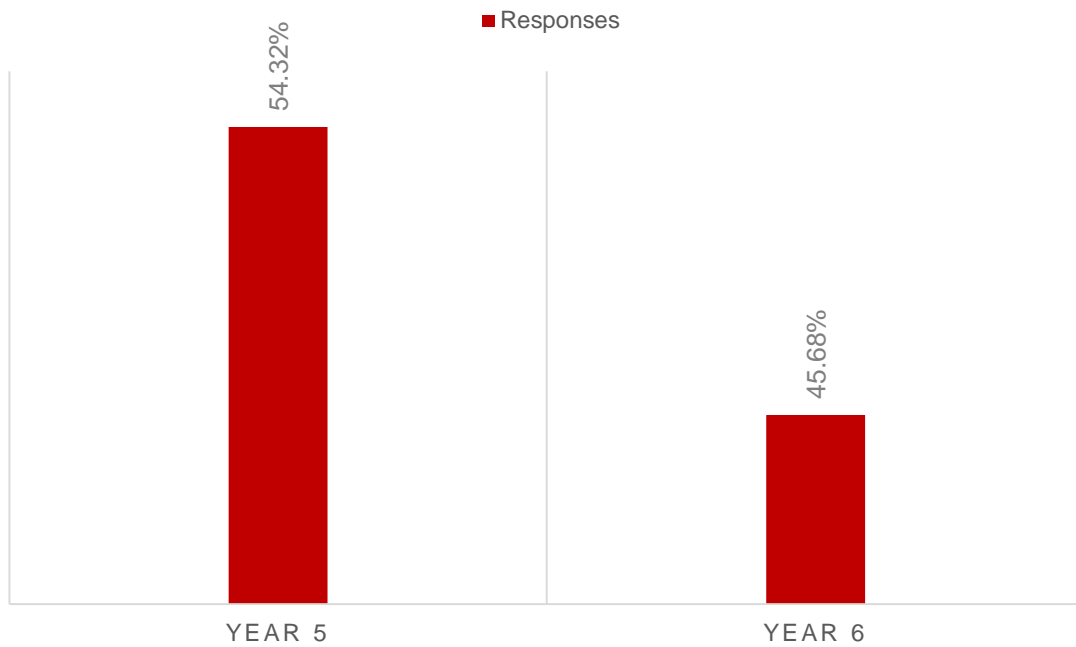
Overall, this school provides a good quality of education.



Response	Count
Answered	13
Skipped	0

Office of Education Standards | Student Survey 2018

Which is your current year group?



What is your nationality?

75%
Caymanian

25%
Non-Caymanian

Please state your gender.

37
Boys

44
Girls

I am making good progress in English.

Response	Percentage	Count
Strongly Agree	25.93%	21
Agree	53.09%	43
Disagree	2.47%	2
Strongly Disagree	3.70%	3
I am unsure or unable to answer the question	14.81%	12
	Answered	81
	Skipped	1

I am making good progress in mathematics.

Response	Percentage	Count
Strongly Agree	50.00%	41
Agree	40.24%	33
Disagree	2.44%	2
Strongly Disagree	1.22%	1
I am unsure or unable to answer the question	6.10%	5
	Answered	82
	Skipped	0

I am making good progress in science.

Response	Percentage	Count
Strongly Agree	26.25%	21
Agree	53.75%	43
Disagree	7.50%	6
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	12.50%	10
	Answered	80
	Skipped	2

Overall, in all other subjects, I am making good progress in my learning.

Response	Percentage	Count
Strongly Agree	30.86%	25
Agree	60.49%	49
Disagree	4.94%	4
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	3.70%	3
	Answered	81
	Skipped	1

The behaviour of most students in the school is good.

Response	Percentage	Count
Strongly Agree	15.85%	13
Agree	46.34%	38
Disagree	19.51%	16
Strongly Disagree	4.88%	4
I am unsure or unable to answer the question	13.41%	11
	Answered	82
	Skipped	0

Most students at my school understand their responsibilities as members of a wider community.

Response	Percentage	Count
Strongly Agree	18.52%	15
Agree	51.85%	42
Disagree	7.41%	6
Strongly Disagree	1.23%	1
I am unsure or unable to answer the question	20.99%	17
	Answered	81
	Skipped	1

Most students at my school show good environmental understanding.

Response	Percentage	Count
Strongly Agree	17.07%	14
Agree	43.90%	36
Disagree	12.20%	10
Strongly Disagree	7.32%	6
I am unsure or unable to answer the question	19.51%	16
	Answered	82
	Skipped	0

Most of my lessons are good.

Response	Percentage	Count
Strongly Agree	60.76%	48
Agree	34.18%	27
Disagree	2.53%	2
Strongly Disagree	1.27%	1
I am unsure or unable to answer the question	1.27%	1
	Answered	79
	Skipped	3

I enjoy most lessons.

Response	Percentage	Count
Strongly Agree	45.68%	37
Agree	43.21%	35
Disagree	7.41%	6
Strongly Disagree	3.70%	3
I am unsure or unable to answer the question	0.00%	0
	Answered	81
	Skipped	1

My teachers help me understand how well I am doing in my school work.

Response	Percentage	Count
Strongly Agree	43.21%	35
Agree	44.44%	36
Disagree	1.23%	1
Strongly Disagree	8.64%	7
I am unsure or unable to answer the question	2.47%	2
	Answered	81
	Skipped	1

I can join in a good range of extra-curricular activities provided by my school.

Response	Percentage	Count
Strongly Agree	36.59%	30
Agree	48.78%	40
Disagree	3.66%	3
Strongly Disagree	1.22%	1
I am unsure or unable to answer the question	9.76%	8
	Answered	82
	Skipped	0

My school provides the subjects I wish to study.

Response	Percentage	Count
Strongly Agree	25.93%	21
Agree	43.21%	35
Disagree	17.28%	14
Strongly Disagree	3.70%	3
I am unsure or unable to answer the question	9.88%	8
	Answered	81
	Skipped	1

I get the right amount of homework to help with my learning.

Response	Percentage	Count
Strongly Agree	46.34%	38
Agree	30.49%	25
Disagree	4.88%	4
Strongly Disagree	9.76%	8
I am unsure or unable to answer the question	8.54%	7
	Answered	82
	Skipped	0

Teachers explain to me how I can do better.

Response	Percentage	Count
Strongly Agree	48.78%	40
Agree	40.24%	33
Disagree	2.44%	2
Strongly Disagree	6.10%	5
I am unsure or unable to answer the question	2.44%	2
	Answered	82
	Skipped	0

I feel safe and cared for at my school.

Response	Percentage	Count
Strongly Agree	30.49%	25
Agree	46.34%	38
Disagree	13.41%	11
Strongly Disagree	6.10%	5
I am unsure or unable to answer the question	3.66%	3
	Answered	82
	Skipped	0

The school helps students choose a healthy lifestyle.

Response	Percentage	Count
Strongly Agree	24.69%	20
Agree	51.85%	42
Disagree	8.64%	7
Strongly Disagree	1.23%	1
I am unsure or unable to answer the question	13.58%	11
	Answered	81
	Skipped	1

I feel safe on school buses.

Response	Percentage	Count
Strongly Agree	28.05%	23
Agree	25.61%	21
Disagree	12.20%	10
Strongly Disagree	9.76%	8
I am unsure or unable to answer the question	24.39%	20
	Answered	82
	Skipped	0

I am treated fairly at school.

Response	Percentage	Count
Strongly Agree	17.28%	14
Agree	59.26%	48
Disagree	7.41%	6
Strongly Disagree	7.41%	6
I am unsure or unable to answer the question	8.64%	7
	Answered	81
	Skipped	1

If there is bullying the school will do something to stop it.

Response	Percentage	Count
Strongly Agree	43.21%	35
Agree	34.57%	28
Disagree	9.88%	8
Strongly Disagree	4.94%	4
I am unsure or unable to answer the question	7.41%	6
	Answered	81
	Skipped	1

The school helps me make good choices about my future education and career.

Response	Percentage	Count
Strongly Agree	45.68%	37
Agree	41.98%	34
Disagree	3.70%	3
Strongly Disagree	3.70%	3
I am unsure or unable to answer the question	4.94%	4
	Answered	81
	Skipped	1

If I have special learning needs the school does a good job to help me.

Response	Percentage	Count
Strongly Agree	32.10%	26
Agree	50.62%	41
Disagree	2.47%	2
Strongly Disagree	2.47%	2
I am unsure or unable to answer the question	12.35%	10
	Answered	81
	Skipped	1

The school is well led.

Response	Percentage	Count
Strongly Agree	35.37%	29
Agree	50.00%	41
Disagree	8.54%	7
Strongly Disagree	1.22%	1
I am unsure or unable to answer the question	4.88%	4
	Answered	82
	Skipped	0

The school has asked me about how it can improve.

Response	Percentage	Count
Strongly Agree	23.75%	19
Agree	41.25%	33
Disagree	16.25%	13
Strongly Disagree	8.75%	7
I am unsure or unable to answer the question	10.00%	8
	Answered	80
	Skipped	2

The school responds appropriately to my concerns.

Response	Percentage	Count
Strongly Agree	15.85%	13
Agree	51.22%	42
Disagree	13.41%	11
Strongly Disagree	8.54%	7
I am unsure or unable to answer the question	10.98%	9
	Answered	82
	Skipped	0

I receive regular reports on my progress, which include the next steps I need to take.

Response	Percentage	Count
Strongly Agree	35.80%	29
Agree	51.85%	42
Disagree	2.47%	2
Strongly Disagree	4.94%	4
I am unsure or unable to answer the question	4.94%	4
	Answered	81
	Skipped	1

I am given good opportunities to learn in the wider community.

Response	Percentage	Count
Strongly Agree	29.27%	24
Agree	50.00%	41
Disagree	9.76%	8
Strongly Disagree	2.44%	2
I am unsure or unable to answer the question	8.54%	7
	Answered	82
	Skipped	0

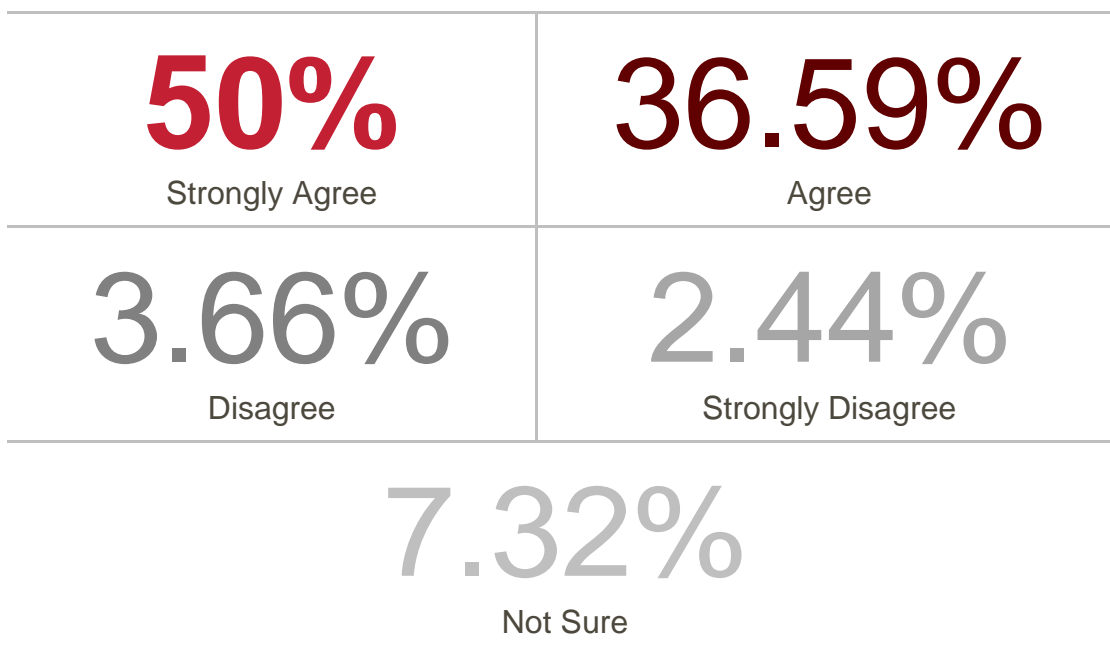
The school has appropriately qualified and suitably skilled teachers and staff.

Response	Percentage	Count
Strongly Agree	40.74%	33
Agree	45.68%	37
Disagree	3.70%	3
Strongly Disagree	2.47%	2
I am unsure or unable to answer the question	7.41%	6
	Answered	81
	Skipped	1

I have access to good quality resources for my learning.

Response	Percentage	Count
Strongly Agree	35.37%	29
Agree	52.44%	43
Disagree	2.44%	2
Strongly Disagree	1.22%	1
I am unsure or unable to answer the question	8.54%	7
	Answered	82
	Skipped	0

Overall, I am satisfied with the quality of education provided at this school.



Response	Count
Answered	82
Skipped	0

Who are we and what do we do?

The Office of Education Standards is part of the Portfolio of Civil Service within The Cayman Islands Government. Our function is to inspect early childhood care and education centres, public and private schools and report upon standards in all educational institutions in The Cayman Islands.

How to contact us

You can contact us using the following e-mail address.

adminOES@gov.ky

Where to read our reports?

Our reports are published regularly and are currently available on the Portfolio of Civil Service website. Please use the following link to read our latest publications.

www.pocs.gov.ky

