



## FOLLOW-THROUGH INSPECTION REPORT

### **CAYMAN BRAC DAY CARE CENTRE**

OFFICE OF EDUCATION STANDARDS

October 2018

# Table of Contents

Introduction .....	2
Recommendation 1 .....	4
Recommendation 2 .....	5
Recommendation 3 .....	7
Recommendation 4 .....	9
Survey results .....	11
Appendix 1 .....	12
Appendix 2 .....	22
Office of Education Standards .....	31

# Introduction

## Context

In April 2018, at the request of the Ministry of Education, Inspectors from the Office of Education Standards conducted an inspection at the Cayman Brac Day Care Centre following concerns related to health and safety, curriculum quality, staffing and leadership at the early years centre. After two days of inspection, the Office of Education Standards published an inspection report which included four recommendations. The inspection conducted in October 2018 evaluated the progress that had been made in addressing the recommendations in the report from April 2018.

The Cayman Brac Day Centre has been in operation since 1989. Originally, the Centre served staff employed by the District Administration, but in 1993 admissions procedures were revised to open enrolment also to children from the wider community. A number of management aspects of the Centre are overseen by the District Administration. The District Administration Department manages the appointment of staff, site maintenance and also the administration of fees.

At the time of this inspection there were 36 children on roll, from age four months to four years. The majority of the children are Caymanian.

## Views of stakeholders

As part of the follow-through inspections, parents and staff were invited to comment upon the work of the school by completing an on-line survey. The results from the survey are included as appendices to this report.

## Inspection of Early Childhood Care and Education Centres

Two inspectors from the Office of Education Standards visited the Centre from Tuesday October 30<sup>th</sup> to Thursday November 1<sup>st</sup> 2018. The inspectorate gathered evidence through observations and discussions with the Centre Manager and the staff and the review of documentation.



## Consistency in quantitative terminology

Inspectors use quantitative terms in reports, as follows.

	<b>Definition</b>	<b>Numerical</b>
<b>All</b>	The whole – as used when referring to quantity, extent, or duration.	100%
<b>Almost all</b>	90% and more	90% to 99%
<b>Most</b>	Three quarters or more but less than 90%	75% to 89%
<b>Majority</b>	Half or more but less than three quarters	50% to 74%
<b>Minority</b>	15% or more but less than half	15% to 49%
<b>Few</b>	Up to 15%	0% to 14%

## Summary

During the Follow-Through Inspection, the Inspectors evaluated the progress that had been made by the management of the Cayman Brac Day Care Centre in addressing the four recommendations from the previous report of April, 2018.

The Inspectors judged that there has been satisfactory progress overall.

## Recommendation 1

**The Child Care Manager and staff should review the organisation of playrooms in the Centre and adapt admissions arrangements accordingly to make more effective use of the available space and ensure full compliance with all relevant Education Council requirements.**

The Centre had made **satisfactory** progress in addressing this recommendation.

Since the inspection that was conducted in April 2018, the Centre Manager and staff with the support and guidance of the Early Childhood Care and Education Officer from the Ministry of Education had facilitated the reorganisation of playrooms to allow for optimum use of the available space and resources and to promote positive experiences for the children. As a result, the older children now had access to a variety of resources in defined areas that supported their growing independence. The children also had access to a wider variety of books including single word, picture, alphabet, story and sensory books. In addition, a number of cots had been removed from the toddlers' rooms and this had increased the available crawl space for infants. The new design and layout of the toddlers' rooms was attractive and functional and provided the children with greater opportunities to engage in activities such as rolling, reaching and crawling to support the development of their gross motor skills. In addition, a variety of learning resources, including toys that lit up and emitted sounds, were readily accessible to the younger children and enhanced their sensory experience. The infants' room was relocated to an area that allowed access to natural light.

The Centre Manager, in conjunction with the District Administration, had revised the admission policy and the current operations plan clearly referenced an enrolment cap of 40 children. The Centre had also implemented a waiting list to better cope with the demand for its services. The leaders needed to finalise and then communicate to parents the Centre's policy on the prolonged absence of children that is not attributable to special circumstances.

As a consequence of the reorganisation of space and the revised enrolment policy, the centre had met the Education Council's requirements relating to staff-child ratios and the provision of a minimum of twenty square feet of clear floor space indoors per child. The current staffing level was sufficient to provide for frequent personal contact and adequate supervision of the children.

## Recommendation 2

**The Child Care Manager, in partnership with relevant officers from the Ministry of Education, should improve curriculum delivery and the quality of staff interactions to support children's learning.**

The Centre had made **satisfactory** progress in addressing this recommendation.

Officers from the Early Childhood Care and Education Unit at the Ministry of Education had provided effective support to the Child Care Manager and staff at Cayman Brac Day Care Centre. Staff at the Centre had benefited from training in regard to the Cayman Islands Early Years curriculum. In several classes, staff had been observed working with the children and had been offered feedback and suggestions for improvement. Arrangements for planning had been reviewed. Importantly, over the summer, a substantial reorganisation of the Centre had been undertaken. Room designations were adjusted and the Early Childhood Care and Education Officer had worked closely with the Centre Manager to ensure that the classes were organised to meet Education Council requirements.

Inspectors noted improvements to the quality of the curriculum and to the effectiveness of staff interactions, particularly in the class of three to four year old children. During the typical day there was a better balance between adult-directed and child-led activities. Staff included sufficient opportunities for older children to explore, investigate and learn through play. For the oldest year groups, the inclusion of regular structured activities including nature walks and visits to the local sports facility were balanced well with open-ended play in the spacious outdoor area and in class. Staff were caring and vigilant in their management of groups of children and consequently, behaviour was good. Children were happy and positively engaged in the activities provided by staff. In developing the organisation of the playrooms, staff had created centres, which aimed to promote the children's skills for example in early communication, mathematics and science. Rooms were generally well resourced and appropriate adjustments had been made to promote children's independence and social skills. For all ages of children, including toddlers and infant classes, staff were noted to be attentive to the children's physical and emotional needs. Warm and positive relationships were evident. Across the Centre, routines were well established and effectively managed.

Dialogue between staff and children of all ages had improved since the last inspection and staff were noted to be more effective in promoting more extended and complex responses to questions. During outdoor play sessions, for example, the children were observed to be encouraged to express their preferences and explain their choices. During a nature walk, children were encouraged to predict some of the wildlife they anticipated might be observed.

Inspectors observed sessions in the infant, toddler and pre-school classes. Although there were improvements to the curriculum, assessment practices were under developed and continued to require improvement. Most children collected samples of their work for their 'learning journey' files but these were not always dated nor organised for all areas of learning to facilitate effective monitoring of skills across the curriculum. Staff completed regular observations of children but these were not yet used effectively to plan the learning of individual children. Furthermore, the observations were not yet well organised or comprehensive across different aspects of the Early Years curriculum. Furthermore, although assessments for planning had been developed these remained inconsistent and were not well aligned to the process of assessment.

Children with special educational needs were identified but record keeping and observations were not sufficiently robust to help specify particular barriers to learning. Where necessary, the Centre has established links with relevant external specialists to provide advice and guidance regarding children's specific needs. Processes for assessment and referral required development to help ensure more timely support for children with additional needs.

## Recommendation 3

**The Child Care Manager and District Administration should meet registration requirements identified within this report, including the appointment at the earliest opportunity of an appropriately qualified teacher to the staff team.**

The Centre had made **satisfactory** progress in addressing this recommendation.

The Child Care Manager and the District Administration had taken effective steps to ensure that the Centre was compliant with Education Council registration requirements in relation to class sizes and the number of children on roll. Following the reorganisation of classrooms, staffing ratios were compliant and the number of children assigned to each room was within guidance recommendations. The Child Care Manager had liaised with parents to remove children from the roll if the children did not attend regularly. The Centre operational manual had been written to clarify various policies and practices and this required further development to inform parents and staff regarding the agreed policy with regard to the assignment and removal of places at the Centre.

Registration with Cayman Islands Education Council requirements also demands a satisfactory annual inspection by the Fire Service and the Department of Environmental Health. At the time of this follow-through inspection in October 2018, a number of infractions remained outstanding and planned revisits by representatives from each organisation had not taken place. Greater urgency from relevant authorities was required to make the necessary health and safety adjustments identified in the fire service and environmental health reports. The Centre did not currently meet Education Council's requirements for registration and the planned revisit from the Department of Environmental Health, which was due in June 2018, had yet to take place in order to help ensure an appropriate pace for improvement.

The District Administration had taken appropriate steps to appoint a qualified teacher to the Day Care Centre. Since the last inspection in April 2018, a job description had been developed and interviews held. A suitable candidate had been identified but had not yet commenced duties. It was envisaged that the new teacher would join the team in January 2019. The teacher's remit would include responsibilities relating to the curriculum and assessment and areas appropriate to the identified needs of the Centre. The Child Care Manager had made adjustments to the planned line management arrangements at the Centre to facilitate the required levels of accountability.

At the time of the last inspection, restricted space for storage and for playroom classes had been identified by the Centre Manager and by relevant authorities. Plans for a new extension at



the front of the building had been developed and approved. A budget had been allocated to commence the work in 2019 and this aimed to offer additional areas for administrative and educational functions.

## Recommendation 4

**The Child Care Manager, staff and other relevant authorities should improve health and safety arrangements as identified within this report.**

The Centre had made **satisfactory** progress in addressing this recommendation.

The provisions for health and safety were satisfactory. The Centre Manager and the staff had implemented effective policies and procedures to safeguard the safety and well-being of the children in the Centre. For example, monthly fire drills were conducted and records were kept of the drills which included the number of staff and children involved, the time taken to ensure full evacuation and any difficulties encountered. Evacuation routes were displayed in each room and an adequate number of fire extinguishers with current service tags were mounted throughout the Centre. In addition, there were adequate exits from the building and all were clearly marked and illuminated. Furthermore, the Centre Manager had established policies and procedures governing the administration of prescribed medication, the exclusion of children with certain health symptoms and the report of injury/ accident to children while in the centre. Well stocked first aid kits were also available. In addition, staff had completed the required training in First Aid and were aware of child protection arrangements. The Centre Manager had also developed a missing child policy and ensured adherence to sign in and sign out procedures. The children were closely supervised both indoors and outdoors and all staff understood their roles and responsibilities in ensuring the children's health and safety.

Inspectors observed that appropriate sanitation practices were in place including frequent hand washing, the daily cleaning and sanitisation of toys that were mouthed, and the daily cleaning of the Centre. In addition, the Centre's staff promoted healthy lifestyles and the curriculum had planned opportunities for students to participate in physical activity to promote their gross motor skills development. Children were also encouraged to take healthy snacks and the cook prepared nutritious meals for the children.

Since the last inspection, the Centre Manager, with the support of the District Administration, had taken appropriate steps to address the clutter in the Centre and shelves were installed which alleviated this concern to some extent. However, the Centre was still in need of a designated area to store materials and large equipment for the early childhood programme. The staff room was used as a temporary sick bay, as there was no designated area for the isolation of children who become ill from the others. Notably, in an effort to meet the recommendations in the previous Department of Environmental Health Report, the Centre Manager had started the procurement process to purchase the required items, including child sized toilets and automatic soap and paper towel dispensers.

While the Centre had satisfactorily addressed the health and safety recommendations, the District Administration had yet to effect a number of minor repairs highlighted in the previous report.

## Survey results

Sixteen parents and six staff completed the on-line survey. The results from the survey are detailed in Appendices One and Two of this report.

Sixteen parents completed the on-line survey prior to the inspection. A majority of those that responded had children less than three years of age in the Centre. Most parents were satisfied with the quality of education provided by Cayman Brac Day Care Centre. They stated that the Centre responded appropriately to parental concerns and they believed that children were safe and well cared for at the nursery. Parents agreed that the children were given a wide range of age-appropriate play opportunities each day and, as a consequence, the children enjoyed attending the Centre. All parents agreed that staff were effective in developing the children's personal and social skills. Most parents considered their children's progress in key areas of learning to be good although a significant minority of parents stated they were unsure. In the comments made by parents within the survey submissions, a few parents expressed concern about the regularity and quality of communication regarding the children's achievements and the progress the children had made over each academic term. More than a third of parents indicated that they did not yet receive sufficiently regular information about their children's achievement and progress.

Six staff completed the survey. All agreed that the Centre was well led and consequently, provided a good quality of education. All staff believed that the Centre enjoyed good links with the local community although half felt that parents were not yet effectively involved in the work of the nursery. All of the staff stated that the Centre provided a safe and caring environment for children. They felt that children were encouraged to choose a healthy lifestyle and they considered the food provided in the canteen to be of good nutritional quality. Staff commented regarding the current level of professional expertise within the Centre and two-thirds stated that the existing level of qualifications in terms of educational skills required improvement.

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### What happens next?

As the Centre's overall progress towards meeting the recommendations has been judged as satisfactory, there will be no further Follow-Through Inspection of the Centre. The Centre will receive a full inspection from the Office of Education Standards within the current cycle of inspections which commenced in September 2018.

## Office of Education Standards | Parent Survey 2018

*How many years has your child been at this Early Years Centre?*

Response	Percentage	Count
Less than one year	31.25%	5
More than one year but less than three years	50.00%	8
More than three years	18.75%	3
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>

*What is your nationality?*

**68.75%**

Caymanian

**31.25%**

Non-Caymanian

*My child is making good progress in all aspects of early communication/literacy (including listening, speaking, early reading and writing).*

Response	Percentage	Count
Strongly Agree	37.50%	6
Agree	37.50%	6
Disagree	0.00%	0
Strongly Disagree	6.25%	1
I am unsure or unable to answer the question	18.75%	3
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>

***My child is making good progress in mathematical understanding.***

Response	Percentage	Count
Strongly Agree	12.50%	2
Agree	37.50%	6
Disagree	0.00%	0
Strongly Disagree	6.25%	1
I am unsure or unable to answer the question	43.75%	7
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>

***My child is making good progress in their early scientific understanding.***

Response	Percentage	Count
Strongly Agree	18.75%	3
Agree	37.50%	6
Disagree	0.00%	0
Strongly Disagree	6.25%	1
I am unsure or unable to answer the question	37.50%	6
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>

***The Early Years Centre is effective in developing my child's personal and social skills.***

Response	Percentage	Count
Strongly Agree	56.25%	9
Agree	43.75%	7
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>

***My child is being helped to take turns and share fairly as part of the education programme.***

Response	Percentage	Count
Strongly Agree	50.00%	8
Agree	37.50%	6
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	12.50%	2
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>

***My child is developing good understanding of the environment and how they can help to protect it.***

Response	Percentage	Count
Strongly Agree	12.50%	2
Agree	50.00%	8
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	37.50%	6
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>

***The quality of teaching in the Early Years Centre is good.***

Response	Percentage	Count
Strongly Agree	31.25%	5
Agree	43.75%	7
Disagree	6.25%	1
Strongly Disagree	6.25%	1
I am unsure or unable to answer the question	12.50%	2
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>

***My child enjoys coming to the Early Years Centre.***

Response	Percentage	Count
Strongly Agree	50.00%	8
Agree	43.75%	7
Disagree	0.00%	0
Strongly Disagree	6.25%	1
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>

***My child is inspired to learn.***

Response	Percentage	Count
Strongly Agree	31.25%	5
Agree	56.25%	9
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	12.50%	2
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>

***My child is given a wide range of age-appropriate play opportunities each day.***

Response	Percentage	Count
Strongly Agree	25.00%	4
Agree	62.50%	10
Disagree	6.25%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	6.25%	1
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>



***There are regular visits and visitors to the Early Years Centre which enhance the learning of the child.***

Response	Percentage	Count
Strongly Agree	6.25%	1
Agree	31.25%	5
Disagree	6.25%	1
Strongly Disagree	6.25%	1
I am unsure or unable to answer the question	50.00%	8
	<b>Answered</b>	<b>16</b>
	<b>Skipped</b>	<b>0</b>

***My child is safe and cared for at the Early Years Centre.***

Response	Percentage	Count
Strongly Agree	40.00%	6
Agree	53.33%	8
Disagree	6.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

***The Early Years Centre helps my child choose a healthy lifestyle.***

Response	Percentage	Count
Strongly Agree	6.67%	1
Agree	46.67%	7
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	46.67%	7
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

***My child is treated fairly at the Early Years Centre.***

Response	Percentage	Count
Strongly Agree	35.71%	5
Agree	50.00%	7
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	14.29%	2
	<b>Answered</b>	<b>14</b>
	<b>Skipped</b>	<b>2</b>

***The Early Years Centre deals effectively with incidents of poor behaviour.***

Response	Percentage	Count
Strongly Agree	20.00%	3
Agree	53.33%	8
Disagree	13.33%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	13.33%	2
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

***The Early Years Centre provides good support to children with special educational needs.***

Response	Percentage	Count
Strongly Agree	6.67%	1
Agree	33.33%	5
Disagree	13.33%	2
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	40.00%	6
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

***The Early Years Centre is well led.***

Response	Percentage	Count
Strongly Agree	6.67%	1
Agree	60.00%	9
Disagree	13.33%	2
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	13.33%	2
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

***I receive good information about the improvement plans developed for the Early Years Centre.***

Response	Percentage	Count
Strongly Agree	6.67%	1
Agree	40.00%	6
Disagree	26.67%	4
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	20.00%	3
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

***Communication between the Early Years Centre and parents is effective and timely.***

Response	Percentage	Count
Strongly Agree	6.67%	1
Agree	73.33%	11
Disagree	6.67%	1
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	6.67%	1
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

***The Early Years Centre responds appropriately to parental concerns.***

Response	Percentage	Count
Strongly Agree	13.33%	2
Agree	66.67%	10
Disagree	13.33%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	6.67%	1
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

***I receive regular, comprehensive and accurate information about my child's achievements and progress.***

Response	Percentage	Count
Strongly Agree	6.67%	1
Agree	46.67%	7
Disagree	33.33%	5
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	6.67%	1
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

***Parent meetings are helpful and they are held regularly.***

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	46.67%	7
Disagree	26.67%	4
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	20.00%	3
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

***Parents are effectively involved in the work of the Early Years Centre.***

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	40.00%	6
Disagree	6.67%	1
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	46.67%	7
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

***The Early Years Centre enjoys good links with the wider community.***

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	33.33%	5
Disagree	6.67%	1
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	53.33%	8
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

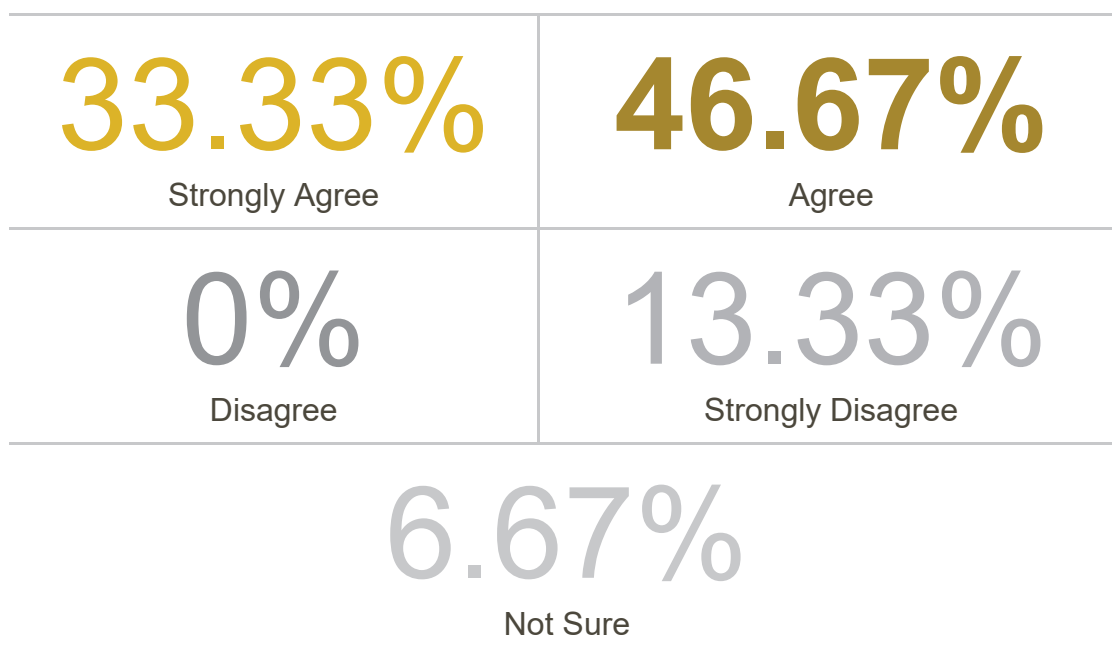
***The Early Years Centre has appropriately qualified and suitably skilled staff.***

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	60.00%	9
Disagree	6.67%	1
Strongly Disagree	20.00%	3
I am unsure or unable to answer the question	13.33%	2
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

*The Early Years Centre has good quality resources to support my child’s learning.*

Response	Percentage	Count
Strongly Agree	6.67%	1
Agree	60.00%	9
Disagree	13.33%	2
Strongly Disagree	6.67%	1
I am unsure or unable to answer the question	13.33%	2
	<b>Answered</b>	<b>15</b>
	<b>Skipped</b>	<b>1</b>

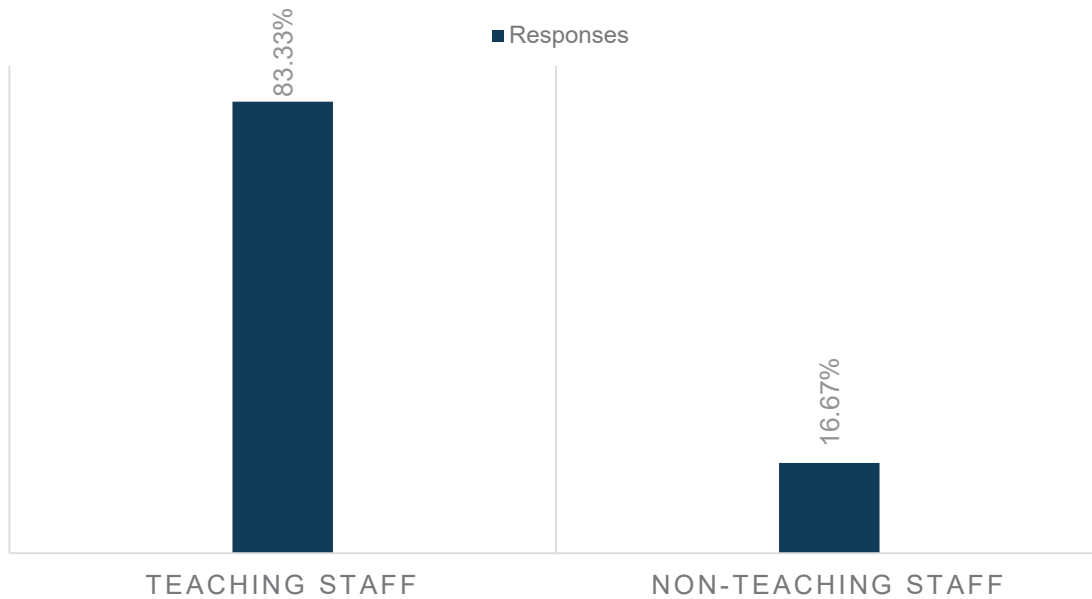
*Overall, I am satisfied with the quality of education provided at the Centre.*



Response	Count
<b>Answered</b>	<b>15</b>
<b>Skipped</b>	<b>1</b>

## Office of Education Standards | Staff Survey 2018

*What is your role in the Centre?*



*How long have you worked at this Centre?*

Response	Percentage	Count
One year or less	0.00%	0
More than one year but less than three years	0.00%	0
Three years or more	100.00%	6
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

**What is your nationality?**

**83.33%**

Caymanian

**16.67%**

Non-Caymanian

**The behavior of most children in the Centre is good.**

Response	Percentage	Count
Strongly Agree	33.33%	2
Agree	66.67%	4
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

**Children are taught conflict resolution skills using books, drama, storytelling and other developmentally appropriate methods.**

Response	Percentage	Count
Strongly Agree	16.67%	1
Agree	83.33%	5
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>



***There are good assessment systems in the Centre.***

Response	Percentage	Count
Strongly Agree	33.33%	2
Agree	50.00%	3
Disagree	16.67%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***The Centre supports a positive learning environment and provides good opportunities for children’s exploration, choice and independent learning.***

Response	Percentage	Count
Strongly Agree	50.00%	3
Agree	50.00%	3
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***There is a safe and caring environment for all members of this early years community.***

Response	Percentage	Count
Strongly Agree	60.00%	3
Agree	40.00%	2
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>5</b>
	<b>Skipped</b>	<b>1</b>

***The Centre helps children to choose a healthy life style.***

Response	Percentage	Count
Strongly Agree	33.33%	2
Agree	66.67%	4
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***Where food is provided by the Centre, it is of sufficient variety, quantity and quality to meet the children’s nutritional needs.***

Response	Percentage	Count
Strongly Agree	50.00%	3
Agree	50.00%	3
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***Children are treated fairly at this Centre.***

Response	Percentage	Count
Strongly Agree	66.67%	4
Agree	33.33%	2
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***The Centre deals effectively with incidents of poor behavior.***

Response	Percentage	Count
Strongly Agree	66.67%	4
Agree	33.33%	2
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***The Centre provides good support to students with special educational needs.***

Response	Percentage	Count
Strongly Agree	66.67%	4
Agree	33.33%	2
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***I am aware of the procedures for reporting suspected cases of child abuse under the Children Law (2012).***

Response	Percentage	Count
Strongly Agree	66.67%	4
Agree	33.33%	2
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***The Early Years Centre is well led.***

Response	Percentage	Count
Strongly Agree	33.33%	2
Agree	66.67%	4
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***I am involved in the process of self-evaluation and improvement planning in the Centre.***

Response	Percentage	Count
Strongly Agree	20.00%	1
Agree	60.00%	3
Disagree	20.00%	1
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>5</b>
	<b>Skipped</b>	<b>1</b>

***The Centre effectively supports my continuing professional development.***

Response	Percentage	Count
Strongly Agree	33.33%	2
Agree	33.33%	2
Disagree	33.33%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***Parent teacher meetings are well attended and helpful.***

Response	Percentage	Count
Strongly Agree	16.67%	1
Agree	33.33%	2
Disagree	33.33%	2
Strongly Disagree	16.67%	1
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***Parents are effectively involved in the work of the Centre.***

Response	Percentage	Count
Strongly Agree	16.67%	1
Agree	33.33%	2
Disagree	33.33%	2
Strongly Disagree	16.67%	1
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

***The Centre enjoys good links with the wider community.***

Response	Percentage	Count
Strongly Agree	40.00%	2
Agree	60.00%	3
Disagree	0.00%	0
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>5</b>
	<b>Skipped</b>	<b>1</b>

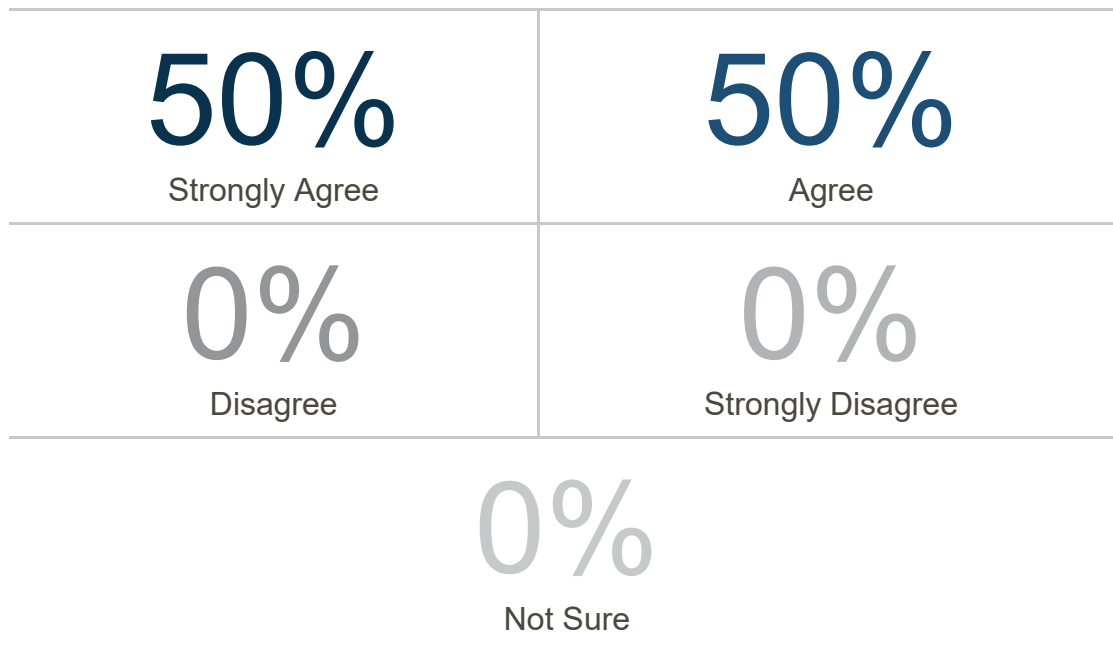
***The Centre has adequate, appropriately qualified and suitably skilled teachers and staff.***

Response	Percentage	Count
Strongly Agree	0.00%	0
Agree	40.00%	2
Disagree	60.00%	3
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>5</b>
	<b>Skipped</b>	<b>1</b>

***There are sufficient resources of good quality to support my work with the children.***

Response	Percentage	Count
Strongly Agree	16.67%	1
Agree	50.00%	3
Disagree	33.33%	2
Strongly Disagree	0.00%	0
I am unsure or unable to answer the question	0.00%	0
	<b>Answered</b>	<b>6</b>
	<b>Skipped</b>	<b>0</b>

Overall, this Early Years Centre provides a good quality of education.



Response	Count
Answered	6
Skipped	0

## Who are we and what do we do?

The Office of Education Standards is part of the Portfolio of Civil Service within The Cayman Islands Government. Our function is to inspect early childhood care and education centres, public and private schools and report upon standards in all educational institutions in The Cayman Islands.

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## How to contact us

You can contact us using the following e-mail address.

[adminOES@gov.ky](mailto:adminOES@gov.ky)

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## Where to read our reports?

Our reports are published regularly and are currently available on the Portfolio of Civil Service website. Please use the following link to read our latest publications.

[\*\*www.oes.gov.ky\*\*](http://www.oes.gov.ky)

