



**Office of Education  
Standards**

Cayman Islands Government

# 2025

*A statistical analysis of Inspection Findings*

# ANNUAL DATA ANALYSIS REPORT

The Office of Education Standards annual statistical report provides a summary of the overall graded judgements of educational institutions' outcomes for the reporting year.

It provides an overview of performance across educational institutions, highlighting improvements and areas of decline in judgements for the period under review.

The statistical report is intended to support transparency, inform system-level understanding and contribute to ongoing improvement in educational quality and outcomes.

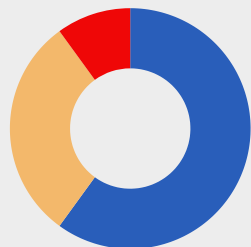


## SCHOOL INSPECTION FINDINGS (PRIMARY to Post 16)

# 60%

 of schools met expected standards

Schools judged as 'Good' perform at the required level of quality



Compulsory School Inspection judgements (n=10)

- Good (6)
- Satisfactory (3)
- Weak (1)



## 50% of schools inspected showed improvement

5 schools raised their performance level from 'Satisfactory' to 'Good' since their last inspection

## Enrolment in high performing schools

Of the 2,751 total students in schools inspected, 1,961 students attend schools judged as 'Good' or better, of which 1,552 (43%) were Caymanian

# 71%

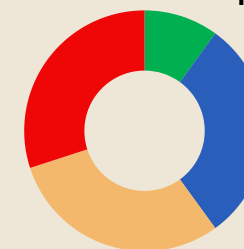


## EARLY CHILDHOOD SETTINGS RESULTS

# 40%

 of centres achieved the 'Good' or better standard

Early Childhood Setting Inspection Judgements



- Excellent (1)
- Good (3)
- Satisfactory (3)
- Weak (3)



## Performance regression in 30% of centres

3 centres declined to 'Weak' due to health and safety concerns, although these issues were later resolved for two centres

## 59% of children in below-standard settings

More than half of enrolled children attend centres judged as 'Satisfactory' or 'Weak.' Of these 58% were Caymanian children

# 59%



# 2025 FULL INSPECTION-COMPULSORY



School	Date of last inspection	Number of students on roll	Number of Caymanian students	Type	Overall Performance judgement	Judgement changes from last full inspection
Village Montessori	06.05.2025- 08.05.2025	106	30	Private	Good	↑
First Baptist Christian School	29.10.2025- 31.10.2026	138	61	Private	Good	→
Sir John A. Cumber Primary School	06.05.2025- 08.05.2025	525	467	Government	Good	↑
Clifton Hunter High School	03.11.2025- 08.05.2025	848	733	Government	Good	↑
Cayman Islands Further Education Centre	11.11.2025- 13.11.2025	239	186	Government	Good	↑
Creek and Spot Bay Primary School	24.11.2025- 26.11.2025	105	75	Government	Good	↑
Theoline L. McCoy Primary School	06.05.2025- 08.05.2025	285	237	Government	Satisfactory	→
West End Primary School	29.10.2025- 31.10.2025	70	57	Government	Satisfactory	→
Prospect Primary School	03.11.2025- 05.11.2025	347	330	Government	Satisfactory	→
Truth for Youth	29.04.2025,01.05.2025-02.05.2025	88	33	Private	Weak	→

Inspection Judgements	Number of schools	Percentage of schools	Number of students	Percentage of students	Number of Caymanian students	Percentage of Caymanian students
<b>Excellent</b>	0	0%	0	0%	0	0%
<b>Good</b>	6	60%	1961	71%	1552	70%
<b>Satisfactory</b>	3	30%	702	26%	624	28%
<b>Weak</b>	1	10%	88	3%	33	1%
<b>TOTAL</b>	<b>10</b>	<b>100%</b>	<b>2751</b>	<b>100%</b>	<b>2209</b>	<b>100%</b>

# 2025 FULL INSPECTION- EARLY CHILDHOOD



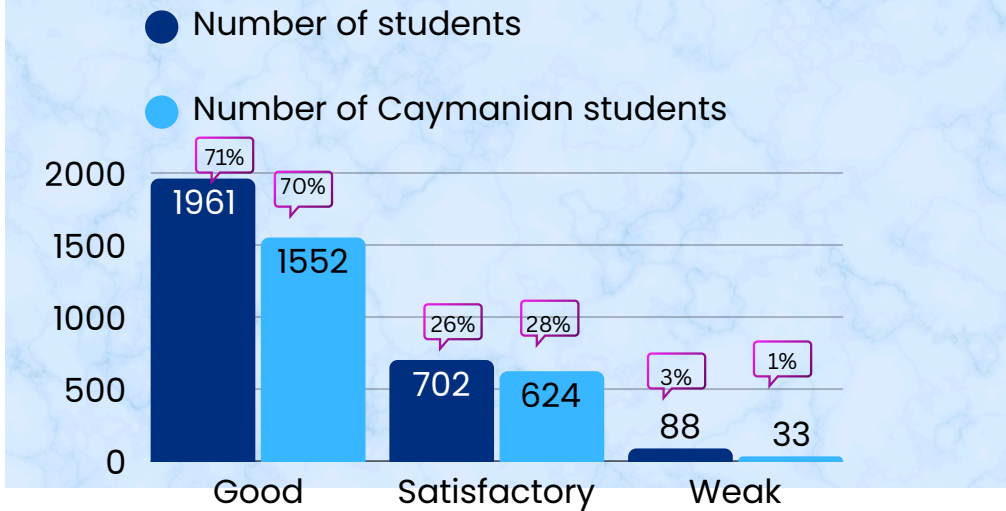
School	Date of last inspection	Number of children on roll	Number of Caymanian children	Type	Overall Performance judgement	Judgement changes from last full inspection
Sprogs Garden Playschool	10.06.2025- 11.06.2025	69	27	Private	Excellent	↑
Cayman Brac Day Care	10.03.2025- 11.03.2025	35	26	Government	Good	→
The Achievement Centre	17.03.2025- 18.03.2025	74	64	Private	Good	→
Precious Gems Preschool	06.05.2025- 07.05.2025	57	32	Private	Good	→
Quality Child Care Preschool	10.03.2025- 11.03.2025	59	45	Private	Satisfactory	→
Rite Start Day Care	04.02.2025- 05.02.2025	49	28	Private	Satisfactory	→
Miss Nadine's Preschooll	05.02.2025- 06.02.2025	61	44	Private	Satisfactory	→
Shining Stars	18.02.2025- 19.02.2025	78	41	Private	Weak	↓
Sister Janice Early Learning Centre	24.02.2025- 25.02.2025	61	32	Private	Weak	↓
Bloom Learning Centre	24.11.2025- 25.05.2025	26	10	Private	Weak	↓

Inspection Judgements	Number of schools	Percentage of centres	Number of children	Percentage of children	Number of Caymanian children	Percentage of Caymanian children
Excellent	1	10%	69	12%	27	8%
Good	3	30%	166	29%	122	35%
Satisfactory	3	30%	169	30%	117	34%
Weak	3	30%	165	29%	83	24%
<b>TOTAL</b>	<b>10</b>	<b>100%</b>	<b>569</b>	<b>100%</b>	<b>349</b>	<b>100%</b>

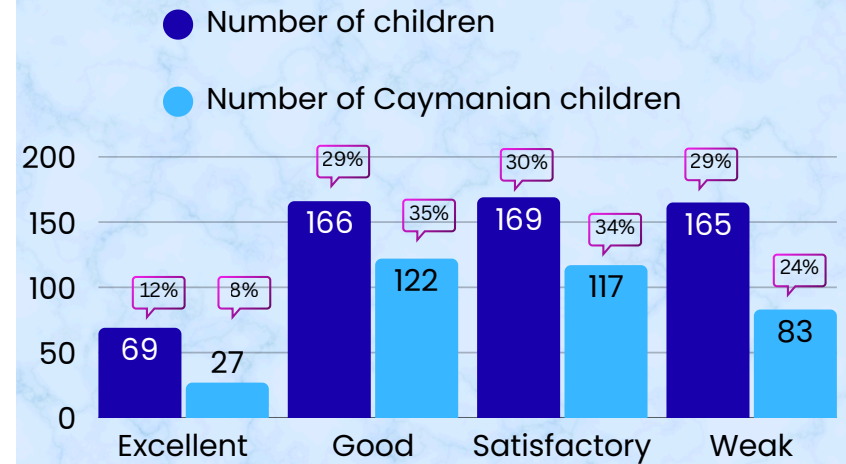
# 2025 FULL INSPECTION DISTRIBUTION OF JUDGEMENTS



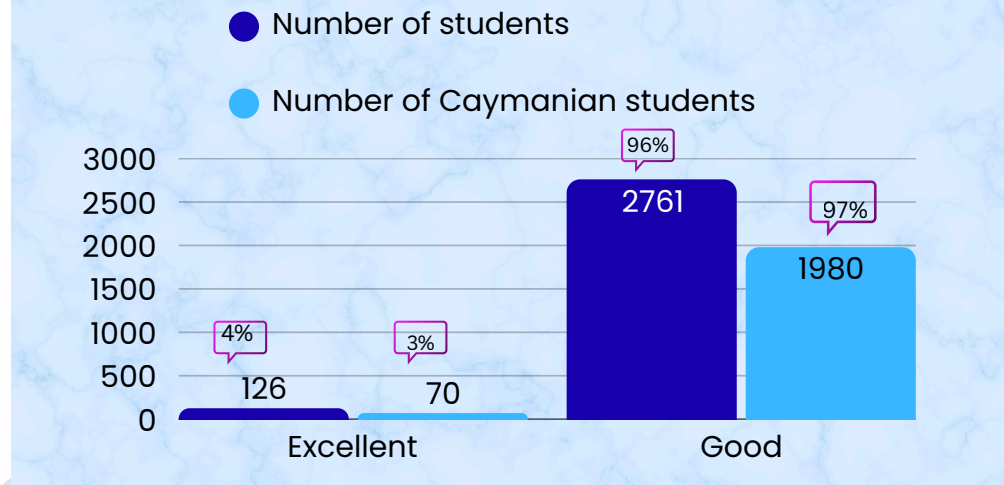
Distribution of students enrolled in schools that received full inspections in 2025



Distribution of children enrolled in early childhood settings that received full inspections in 2025



Distribution of students enrolled in schools that received Interim school audits for 2025



# KEY FINDINGS



**10** schools received Full Inspections in 2025.

Notably, four government schools were judged as 'Good', improving their level of quality from previous inspections.

One private school improved its judgements from 'satisfactory' to 'Good', with another maintaining a 'Good' judgement.

One private school received a 'Weak' judgement.

Of the schools judged good or better in 2025, **70%** of the students enrolled were Caymanian

Three early childhood centres regressed from 'Satisfactory' judgements in their prior Full Inspection to 'Weak' in 2025. This regression was primarily due to health and safety concerns. On subsequent Follow-Through inspections, two centres had satisfactorily addressed the health and safety recommendations in their previous inspection report.

**10** early childhood centres received Full Inspections in 2025.

One early childhood centre's judgement improved from 'Good' to 'Excellent'.

A total of 569 children were enrolled in early childhood centres that received a Full Inspection in 2025. **61%** of whom were Caymanian.

In 2025, **42%** of children were enrolled in early childhood centres judged 'Good' or better, of these, 149 were Caymanian.

# 2025 FOLLOW-THROUGH INSPECTIONS



School/Centre		Date of last inspection	Number of students/children on roll	Number of Caymanian students/children	Type of Educational Institution	Overall Judgement
1	Truth for Youth	29.10.2025 - 30.05.2025	71	24	Private	Satisfactory
2	Shining Stars	08.10.2025 - 09.10.2025	59	36	Private Early Childhood Centre	Satisfactory
3	Sister Janice Early Learning Centre	16.10.2025 - 17.10.2025	285	237	Government	Satisfactory

## Key Findings

- One school and two early childhood centres received Follow-Through Inspections in 2025. All institutions were judged to have made satisfactory progress towards their recommendations.
- A total of 180 students/children (49% Caymanian) were enrolled in the educational institutions which received the Follow-Through Inspections.

# 2025 INTERIM SCHOOL AUDITS



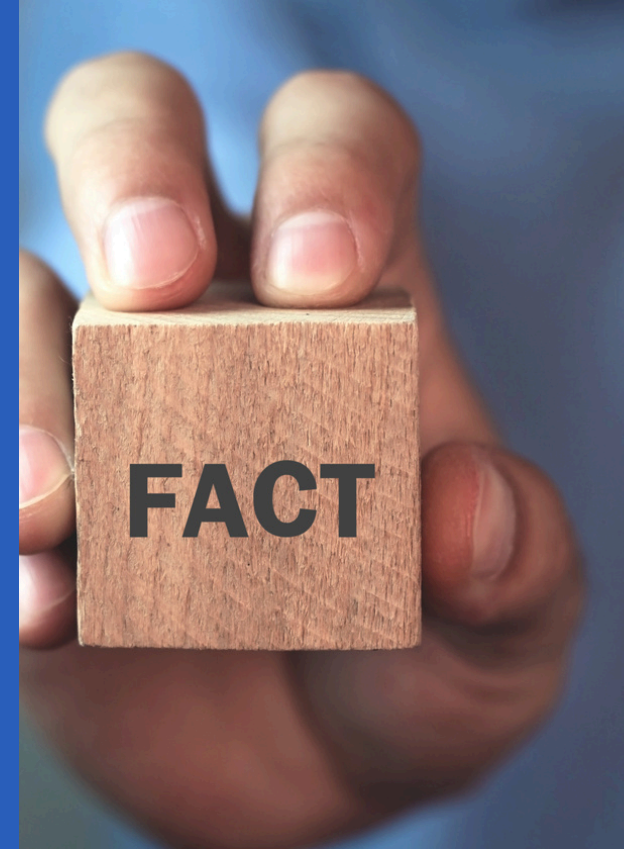
School/Centre		Date of Last Inspection	Number of students on roll	Number of Caymanian students	Type of Educational Institution	Overall Judgement
1	Montessori By the Sea	03.11.2025-04.11.2025	126	70	Private Compulsory	Excellent
2	Montessori del Sol	10.02.2025-11.02.2025	59	33	Private Early Childhood Centre	Good
3	Montessori School of Cayman	24.02.2025-25.02-2025	66	36	Private Early Childhood Centre	Good
4	Layman E Scott Sr High School	28.10.2025-29.10.2025	179	137	Government Compulsory	Good
5	John Gray High School	27.10.2025-28.10.2025	1300	1088	Government Compulsory	Good
6	Lighthouse School	05.11.2025-06.11.2025	119	95	Government Compulsory	Good
7	Cayman Prep and High School	11.11.2025-12.11.2025	1038	591	Private Compulsory	Good

Interim School Audit: This inspection approach uses a risk-based model to accelerate improvement and raise educational standards. Only educational institutions that have received two consecutive judgements of good or excellent in full inspections are eligible for an Interim School Audit. This approach optimises inspection resources by reducing the frequency of full inspections for consistently high-performing schools, while prioritising oversight and support for schools with higher levels of risk.

# KEY FINDINGS

**In total, 7 educational institutions, comprising of 5 schools and 2 early childhood centres, which had received 'Good' or better judgements in two consecutive prior full inspections received Interim School Audits in 2025.**

**The 2 private early childhood centres that received an Interim School Audit had a total of 125 children enrolled 53% of which were Caymanian.**



**The 3 government schools and 2 private schools that received an Interim School Audit had a total of 2762 students of this number 72% were Caymanian.**

# 2025 MONITORING VISITS



	<b>School</b>	<b>Date of last inspection</b>	<b>Number of students on roll</b>	<b>Number of Caymanian students</b>	<b>Type of Educational Institution</b>
1	Island Primary	05.11.2025 - 06.11.2025	318	91	Private Compulsory
2	Marie Martin Primary School	12.11.2025 - 13.11.2025	299	227	Government Compulsory

Two schools received Monitoring Visits in 2025. One was a newly established school that had been operating for less than three years and the other was a school previously judged 'satisfactory' but had some identified areas of weakness.

Monitoring Visits: The Office of Education Standards introduced monitoring visits in the current inspection cycle, which commenced in October 2025. These visits are a proactive measure to support schools and ensure accountability for maintaining and improving educational standards. Newly established schools progress through a formative phase during which systems, staffing, governance and learning culture are still being embedded. Monitoring visits provide assurance that these schools are meeting minimum expectations, while also offering constructive feedback to strengthen capacity and readiness for future full inspections. For schools judged satisfactory overall but with some aspects of provision evaluated as weak, monitoring visits allow for focused follow-up on identified areas of concern. These visits emphasise processes, readiness and early indicators of quality rather than summative judgements.